

HE07C Person Specification

TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	FdA Social Care
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1.	<p>Course Details</p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course FdA Social Care validated by Grimsby Institute of Further and Higher Education.</p> <p>The validation document which describes the programme is published on the TEC Partnership website link ; https://grimsby.ac.uk/higher-education-course/social-care/</p> <p>You will be required to complete six modules in the first year and six modules in the second year. Upon completion of each module the learner shall be awarded 20 credits. Successful completion of the programme will award the learner with a total of 240 credits.</p>
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2.	<p>Student Activities</p> <p>Complete academic work individually with guidance to answer questions.</p> <p>Work in diverse groups of students towards assessed work or otherwise;</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work;</p> <p>Attend sessions normally between 09:00 and 17:00 hours for any of the 5 days per week as specified on your timetable.</p> <p>Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website;</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%;</p> <p>Complete a total of 200 hours work based learning within an appropriate health and social care setting;</p> <p>Have student finance or other means to pay for the course in place before enrolment.</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
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	<p>Develop critical knowledge, skills and practice related to the care of service users within the wide context of social care, including multi-agency and multi-disciplinary working.</p> <p>Understand and apply complex sociological and psychological theory in relation to human behaviour at an individual, group and societal level.</p> <p>Work critically within the professional values, ethical principles and anti-oppressive practice within professional caring relationships to promote healthy lifestyles and develop empowered service users.</p> <p>Practice within local, national and international legislation, policy, guidelines and/or statutory codes of conduct that informs professional and self - regulation in social care.</p> <p>Critically evaluate and integrate knowledge of the factors contributing to the inequality within society of different social groups challenging discrimination and oppression at an individual, societal and structural level considering the differential needs of service users.</p> <p>Critically reflect on personal and professional development and review own progress towards improving knowledge and skills that underpins safe and effective practice.</p> <p>Critically engage in interactive learning between classroom and practice learning settings applying theory to practice.</p> <p>Practice and contribute to person centred assessment and planning, documenting outcomes in partnership with clients and significant others using effective communication.</p> <p>Study, apply and critically reflect on the ethical principles that are core to the care service users, particularly those that lead to marginalization within society.</p> <p>Actively engage with technology, particularly the effective and efficient use of information and communication technology whilst adhering to legislation and practice for storing and sharing information.</p> <p>Demonstrate and analyse the Identification, interpretation and relevant primary and secondary data using qualitative and quantitative methods and being able to read and describe the use of statistics in research.</p> <p>Gather, interpret and critically evaluate evidence and information from a wide range of sources, conveying ideas in an appropriate written or oral format, including the presentation of data which meets academic conventions.</p>
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Qualities	Specific Requirements	Where demonstrated	E	D
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Qualifications and Training	Minimum of 80 UCAS points at Level 3 and GCSE (or Level 2 Equivalent) in Maths and English	Application/ Interview	X	
	Completion of Level 3 Access Qualification – 60 credit minimum		X	
	Meet the non-standard entry requirements as specified in the programme specification		X	
	Applicants will need to hold an Enhanced DBS Certificate.		X	
Specialist Knowledge	Knowledge of the Social Care sector and how organisations plan and deliver care in the UK.	Interview	X	
	Knowledge of current issues/campaigns in the social care sector			X
Experience	Has worked within the Social Care Sector on a paid or voluntary basis.	Application and Interview		X
Skills and Attributes	Ability to persevere when faced with challenging circumstances.	Interview	X	
	Manage own time to work towards multiple tasks to meet multiple deadlines.	Interview	X	
	Attitudes to the Social care sector that puts the needs of clients central to approach to care.	Application and Interview	X	
	Ability to work with others at a range of tasks even where there is personal disagreement.	Interview	X	
	To maintain and display a level of professionalism both onsite and within placement settings.	Interview	X	
	To display a high level of commitment to the programme and respect all members of the cohort.	Interview	X	
Other	Commitment to 39 hours a week studying	Interview	X	
	Availability throughout the academic year and potentially the resit period		X	
	Knowledge about the use of Information Communication Technology to allow completion of an academic programme			X
	Student finance applied for or appropriate payment plan in place		X	

Qualities identified and determined by: E = Essential D = Desirable