

CAN I USE IT?

ACADEMIC RESOURCE CHECKLIST

- ☐ Is the author clearly identified **AND** do they have **relevant** academic/professional qualifications that make them an 'authority' on the topic?
- ☐ Is the resource published by a reputable source e.g. academic journal, relevant industry body, etc.?
- ☐ Has the resource been peer-reviewed?
- ☐ Are the information, facts and data supported by evidence?
- ☐ Has the resource provided citations and references to support its information?
- ☐ Has the resource been proofread? Is it free of errors i.e. spelling, grammar, punctuation, factual? Is the language formal/academic?
- ☐ Is the resource directly relevant to your assignment/research topic/question?
- ☐ Is the information in the resource up-to-date (valid) in current professional/academic contexts?
- ☐ If the information hasn't been revised/isn't up-to-date, is the date of publication relevant to your assignment topic? e.g., for historical context.

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- ☐ Has the resource content been presented in an objective way?
- ☐ Have multiple viewpoints been presented in the resource to provide a balanced approach?
- ☐ Is there any evidence that the resource is biased or has a specific agenda?
- ☐ Is the resource intended for an academic/scholarly audience? **Note:** May not be relevant for all types of resources, e.g. theatre play, TV interview, film, etc.
- ☐ Is the resource easily accessible? e.g. open access journals, access through the Learning Centre, etc.
- ☐ Are you able to cite the resource correctly, i.e. name of author, publication date?
- ☐ Is the resource free to use/licensed properly? e.g. using royalty-free music in a film assignment.
- ☐ Does the resource comply with the **TEC Partnership's HE11 Academic Integrity** policy standards? e.g. information generated with AI.