TEC
Partnership

Changing lives every day

BA (Hons) Criminology

2025

1.   Programme Summary

Title of Programme	Criminology
Award Types	BA (Hons)
Contained Awards	Certificate of HE for successful completion of 120 credits at Level 4 Diploma of HE for successful completion of 120 credits at Level 5 Ordinary/Pass degree (BA Criminology) for successful completion of 300 credits at Levels 4, 5, and 6.
Awarding Body	TEC Partnership
UCAS Codes	L1C7
HECOS Codes	100484 (100%)
References used in the design of the programme	QAA Subject Benchmark Statement – Criminology 2022 (C) QAA Subject Benchmark Statement – Sociology 2019 (S)
Accrediting Professional or Statutory Body (if applicable)	N/A
Mode of study (full and part time)	Full Time
Duration of study (in years)	3
Number of weeks per academic year	31
Location of Delivery and Faculty	Grimsby Institute of Further and Higher Education HE STEM and Education
Minimum numbers to start the programme	12

2.   Entry Requirements

Standard offer

Applicants will require 64 UCAS points in a Criminology-related subject, or 60 Access-to-HE Credits (of which a minimum of 45 must be at Level 3). Applicants are required to hold an English GCSE (or equivalent) at Grade C/4.

Non-standard offer

Non-standard entry is intended to support students who may not meet the standard academic entry requirements of a HE programme, normally level 3 qualifications which attract UCAS points (for instance A-levels or BTEC level 3 courses). An applicant must be able to demonstrate recent work/experience in the relevant sector, which would give them skills and knowledge comparable to applicants with Level 3 qualifications.

All such non-standard applicants will be interviewed and set an essay question that is relevant to the field of Criminology. If this cannot be ascertained, applicants with relevant work experience will also be set an essay question, and a judgement made taking into account their academic potential and relevant work/experience.

Recognition of prior learning

TEC Partnership encourages student transfers from other institutions. Applicants may be admitted with credit for prior certificated learning (RPcL) or work/life experience or other uncertificated learning (RPeL). Please refer to HE21 Student Transfer and the Recognition of Prior Learning.

3.   Degree Classification Weightings

The degree classification is normally awarded based on the weighted average (30/70) of the marks achieved at levels 5 & 6

4.   Aims of the Programme

The BA (Hons) in Criminology programme is distinguished by its multidisciplinary approach, integrating insights from sociology, philosophy, and across the social sciences and more, to provide a holistic understanding of criminology and criminal behaviour. The course incorporates integrating theoretical knowledge of criminology, alongside the practical elements of both criminology and the criminal justice sectors, to allow students to develop a well-rounded, robust and contemporary understanding of the discipline of criminology. The degree aims to showcase the various factors behind criminal and deviant behaviour by incorporating a sociological approach to criminology, allowing for enrichment in understanding the diverse nature of crime throughout the degree, which lends to showcasing the processes of criminalisation which encompass the social and political juxtapositions that intertwine within the discipline. The course emphasises the development of robust research skills through both qualitative and quantitative methods, ensuring students are well-equipped for in-depth and independent research and analysis. Ethical considerations and professional integrity are prioritised throughout the programme, fostering a strong sense of responsibility and ethical awareness in all aspects of criminology. Additionally, specialised modules such as Digital Crime and Contemporary Social Issues offer students the opportunity to delve into contemporary and specialised areas of the field. The programme maintains strong industry links through regular guest lectures from professionals and alumni, providing valuable insights into current practices and career opportunities.

Optional modules are offered as part of the degree. On levels 5 and 6 of the degree, the optional(s) will only run with a minimum of 5 students per optional. If minimum numbers are not met, students will be offered a prescribed pathway. On level 5, students will pick one of two optional modules in trimester three. Whilst on level 6, students will pick two optional modules out of five choices over the year, which run only once on level 6 in either trimester two or three.

Aims of the programme:

- Equip students with the theoretical knowledge and practical skills required for careers in criminology, policing, and related fields.
- Promote ethical awareness and professional integrity within the field of criminology.
- Foster analytical, research, and communication skills through a multidisciplinary approach.
- Be able to critically explain complex global, international and national social problems that relate to deviance, crime, crime control, youth justice, social class and ethnicity.

- Develop a critical understanding of crime and the criminal justice system.

This programme stands out due to its combination of core modules and contemporary optional modules. This blend enables students to build a strong disciplinary foundation while simultaneously exploring contemporary challenges within the field of social sciences. A defining feature of this programme is its emphasis on the 'local' context. Students are encouraged to critically engage with crime and justice issues through the lens of criminological and sociological debates. This approach fosters a nuanced understanding that connects theory with practice, preparing graduates to evaluate and address real-world challenges effectively.

Uniquely positioned within the Grimsby area, this degree fills a crucial gap in local higher education. Unlike similar courses in Lincoln or Hull—locations that may pose accessibility challenges for potential students—this programme brings quality education directly to the community, empowering local learners to achieve their aspirations. This degree is designed to align with the needs of Grimsby's employment landscape, particularly the criminal justice sector, one of the region's largest employers. The curriculum equips students with critical thinking skills and sector-specific knowledge that meet the modern demands of employers. For those aspiring to work in policing, legal services, youth justice, offender rehabilitation, victim support, or government roles, this qualification offers a competitive edge. This programme not only prepares graduates for entry-level roles but also offers pathways to graduate schemes and postgraduate study. With guidance from our dedicated employability team, students will graduate ready to make meaningful contributions to professional services and their communities.

## 5.	Programme Learning Outcomes (FHEQ)

No.	Programme Learning Outcomes *By the end of this programme, students will be able to:*	Subject Benchmark Reference
1.	Develop criminological and sociological theoretical knowledge and understand its application to policy and practice within the UK.	C: 4.5.1a, 4.5.2a, 4.5.3a, 4.5.1b, 4.5.2b, 4.5.3b S: 6.5i,6.6vi,6.7v, 6.7vi
2.	Understand varied perspectives of harm and victims within a contemporary context, including the application of human rights and legal systems.	C: 4.5.1c, 4.5.2c, 4.5.3c, 4.5.1e, 4.5.2e, 4.5.3e, 4.5.1f, 4.5.2f, 4.5.3f, 4.5.1h, 4.5.2h, 4.5.3h, 4.5.1i, 4.5.2i, 4.5.3i S: 6.5ii, 6.5iii, 6.5v, 6.5vi, 6.7iv, 6.7v, 6.7xi
3.	Research and develop an understanding of methodological concepts and apply these to both secondary and primary research using qualitative and quantitative data.	C: 4.5.1g, 4.5.2g,4.5.2g 4.5.1i,4.5.2i, 4.5.3i S: 6.5ix, 6.6ii, 6.6iii, 6.6v, 6.7ii, 6.7iii, 6.7iv, 6.7vi, 6.7vii, 6.7viii
4.	Assess the functions of criminal justice sectors and community provisions, nationally and internationally.	C: 4.5.1d, 4.5.2d, 4.5.3d, S: 6.5iv, 6.5v, 6.5xiii, 6.6vii, 6.7ii, 6.7iii, 6.7v
5.	Understand the political and social context for the occurrence of crime and punishment.	C: 4.5.1b, 4.5.2b, 4.5.3b, 4.5.1e, 4.5.2e, 4.5.3e, S: 6.5i, 6.5ii, 6.5iii, 6.5iv, 6.5v, 6.5vi, 6.5vii, 6.5xi
6.	Appreciate the scope of criminological thought in comparison with other disciplines within social science.	C: 4.5.1k, 4.5.2k, 4.5.3k, 4.5.1b, 4.5.2b, 4.5.3b, S: 6.5i, 6.5viii, 6.5x, 6.5xi, 6.5xii, 6.6i, 6.6iv, 6.6vi, 6.7i, 6.7ii, 6.7vi
7.	Examine the presence of social class, culture and diversity and their impact on matters of justice and governance.	C: 4.5.1b, 4.5.2b, 4.5.3b, 4.5.1e, 4.5.2e, 4.5.3e, 4.5.1j, 4.5.2j, 4.5.3j, S: 6.5ii, 6.5iii, 6.5iv, 6.5v, 6.5vi, 6.5vii, 6.5xi, 6.5xiii, 6.6iv, 6.6vi, 6.6vii, 6.7i, 6.7ii, 6.7vi, 6.7vi
8.	Promote ethical awareness and anti-oppressive practices within a professional practice in the field of social science.	C: 4.5.1f, 4.5.2f, 4.5.3f, 4.5.1j. 4.5.2j, 4.5.3j, 4.5.1d, 4.5.2d, 4.5.3d S: 6.5iii, 6.5iv, 6.5vi, 6.5xiii, 6.6v, 6.6vii, 6.7vii, 6.7viii, 6.7xi
9.	Gather, interpret and evaluate evidence, information and independent research from a wide range of sources within	C: 4.5.1g, 4.5.2g, 4.5.3g, 4.5.1i, 4.5.2i, 4.5.3i 6.5viii,

	criminology, conveying ideas in an appropriate format, including the presentation of text which meets Harvard referencing and academic conventions for application to criminology and social science.	S: 6.5ix, 6.6i 6.6ii, 6.6iii, 6.6v, 6.7iii, 6.7iv, 6.7vi, 6.7vii, 6.7viii, 6.7ix, 6.7x
10.	Demonstrate the ability to apply criticality in thinking and problem-solving techniques that address contemporary issues within the field of criminology.	C: 4.5.1k, 4.52k, 4.53k, S: 6.7v, 6.7xi
11.	Demonstrate communication skills, communicating complex concepts and producing logical arguments in a variety of formats, to both specialist and non-specialist audiences.	C: 4.5.1g, 4.5.2g, 4.5.3g, S: 6.7i, 6.7ii, 6.7iii, 6.7iv, 6.7v, 6.7vi, 6.7viii

6.   Additional Outcomes Aligned to PSRB or Apprenticeship Standards

No.	Learning Outcomes	Reference
1.	N/A	

7.   Graduate Attributes and Threshold Characteristics

Level 4

A student achieving level 4 of the programme will have demonstrated the following knowledge, skills and threshold characteristics:

- The ability to demonstrate clear, coherent, and accurate communication of ideas and arguments.
- The ability to evaluate theoretical concepts from disciplines such as sociology, philosophy and ethics and apply them effectively within criminological contexts.
- The ability to exercise personal responsibility in time management, planning and evaluating the appropriateness of different approaches to problem solving.
- Acquire and develop new skills within a structured and supportive learning environment.

Level 5

A student achieving level 5 of the programme will have demonstrated the following knowledge, skills and threshold characteristics:

- Exercise personal responsibility by managing time efficiently, planning tasks effectively, and assessing the suitability of diverse problem-solving approaches.
- The ability to critically apply skills and acquire new competencies that will enable them to assume significant responsibility in relevant fields.
- The ability to effectively communicate information, present arguments, and apply critical analysis across various formats tailored to diverse audiences.
- The ability to critically analyse and appropriately apply concepts and principles from varying disciplines such as sociology, philosophy and ethics and understand their application to criminology.

Level 6

A student achieving level 6 of the programme will have demonstrated the following knowledge, skills and threshold characteristics:

- The ability to demonstrate professionalism, critical consideration of policy and ethics in all settings.
- The ability and confidence to be able to critically articulate their ideas and analysis clearly in writing and verbally.
- The ability to critically evaluate the key theoretical ideas of the discipline within criminology and social sciences.
- The ability to provide critical information based on their academic research, in an appropriate manner, verbally or in a written format.
- Demonstrate critical skills to be able to understand and help others understand law, legislation and governmental policies and their application to criminal justice and victims.

8. Programme Structure

Module Title	Core / Option	Credits	Level	Delivery
Skills in Criminology	C	20	4	T1
Introduction to Criminal Justice and Law	C	20	4	T1
Criminological and Sociological Thought	C	20	4	T2
Crime, Deviance and Social Control	C	20	4	T2
Introduction to Social Science Research	C	20	4	T3
Contemporary Social Issues	C	20	4	T3
Understanding Harm	C	20	5	T1
Understanding Research in the Social Sciences	C	20	5	T1
Understanding Desistance	C	20	5	T2
Digital Crime, Society and Politics	C	20	5	T2
Youth Justice	O	20	5	T3
Gender, Sexuality and Disability	O	20	5	T3
Doing Research in the Social Sciences	C	20	5	T3
Dissertation	C	40	6	T1, T2, T3
Concepts of Punishment	C	20	6	T1
Serious, Serial and Sexual Behaviour	C	20	6	T1
Transnational Migration and Identity	O	20	6	T2
Green Criminology: Environmental and Animal Harm	O	20	6	T2
Family Violence	O	20	6	T2
Surveillance and Society	O	20	6	T3
Addiction	O	20	6	T3

The optional modules will only run with a minimum of 5 students per optional module. If minimum numbers are not met, students will be offered a prescribed pathway, detailed below:

Module Title	Core / Option	Credits	Level	Delivery
Skills in Criminology	C	20	4	T1
Introduction to Criminal Justice and Law	C	20	4	T1
Criminological and Sociological Thought	C	20	4	T2
Crime, Deviance and Social Control	C	20	4	T2
Introduction to Social Science Research	C	20	4	T3
Contemporary Social Issues	C	20	4	T3
Understanding Harm	C	20	5	T1
Understanding Research in the Social Sciences	C	20	5	T1
Understanding Desistance	C	20	5	T2
Digital Crime, Society and Politics	C	20	5	T2
Youth Justice	C	20	5	T3
Doing Research in the Social Sciences	C	20	5	T3
Dissertation	C	40	6	T1, T2, T3
Concepts of Punishment	C	20	6	T1
Serious, Serial and Sexual Behaviour	C	20	6	T1
Green Criminology: Environmental and Animal Harm	C	20	6	T2
Addiction	C	20	6	T3

9.   Teaching and Learning Strategy

Level 4

At Level 4 of study, students will investigate criminology as a discipline and will examine its primary principles and theories in this context. Delivery will be aimed at providing students with the foundations of the subject, with tutors delivering core content which will enable students to progress through the level. The teaching will be done through a variety of methods, including face-to-face delivery, guest talks and seminar-based learning and tasks. Students can expect a range of assessment methods to help them develop a variety of skills useful for both academic transition and personal development. Students will also be introduced to criminal justice practices alongside concepts of crime and deviance, which is supported by real-world sector examples where possible. Students will focus on the key areas of study and research skills, which allow students to develop academic skills, including the ability to cite sources and Harvard references. Modules at this level give students the foundations for criminological studies that will be essential throughout their degree.

Level 5

Within level 5, students will progress to more in-depth criminological teachings. They will be taught to critically investigate the nature of media and politics and how this affects crime and policy. Students will have the opportunity to examine the nature of desistance from crime; a theory that, over the last 20 years, has gathered pace and interest from academics, professionals and policy makers alike. Furthermore, the topic of understanding harm will be delivered to students, allowing for development in their knowledge base and offering an exciting accompaniment to the modules covered thus far. Students will then be able to consider the nature of 'doing' social science research and be able to apply this to their already developing criminological knowledge, in which they will receive a variety of assessment methods across the year, which allows for increased independent use of academic journals and original materials from the field of social science. Teaching will allow for guest talks from various sectors to allow students the opportunity to consider their prospects. Teaching will also consist of face-to-face lectures and delivery through PowerPoints and visual materials, as well as seminars and teacher-supported debates and tasks. Finally, the students will have the opportunity to take one of two optional modules in trimester three of level 5.

Level 6

Level 6 of the programme will provide students with the opportunity to develop a much more in-depth understanding of the concepts of punishment and society. Alongside this, student can expect to develop their criminological understanding by developing criminal foundations within the serious, serial and sexual module. There is a choice of optional modules at level 6, in which students can pick two out of five choices across trimesters two and three. This allows students to pursue their own interests within the field of social science and allows students to design their criminology framework, and provides an exciting chance for the students to engage with new and abstract criminological concepts. This level of study allows for further development within the co-creation model in which students can be producers of their own critical knowledge and ideas. Students can expect to implement their research skills through a supervised dissertation module, which offers students tailored tutor support and guidance whilst allowing them the freedom to develop their criminological knowledge through their chosen area of discipline. Teaching will comprise a range of mediums, such as face-to-face lectures and visual slides, as well as seminar-based learning and tasks.

10.   Support for Student Learning

The needs of disabled learners are taken into account in the design of all learning programmes.

Students will be screened at induction to identify those with individual learning support needs. TEC Partnership has well-established procedures in place to support all identified students through the application and assessments for the Disabled Students' Allowance to secure any specialist equipment or tuition which is required.

Each student is entitled to one tutorial per trimester with the programme leader to discuss individual issues relating to both modules and the programme overall.

In addition to study skills embedded in the programme, TEC Partnership provides an Academic Achievement Service. The Academic Achievement Service will work with students to support them in the development of their study skill abilities and includes interventions such as support towards the use of ICT, giving presentations, using formal writing and appropriate academic conventions, avoiding plagiarism, and analytical and critical writing skills.

11.   Quality and Standards Indicators

The programme will follow the QA standards of TEC Partnership. The programme has been written with reference to appropriate external reference points.

TEC Partnership undertakes a number of scheduled internal periodic and thematic reviews throughout each academic year to assure itself of the quality and standards of its provision.

External Examiners reports are received by the HE Quality Office, and a copy is forwarded to the relevant academic area at TEC Partnership. TEC Partnership requires action plans to be created for any actions recommended as a result of student, tutor, moderator or External Examiner comments. These are reported to our HE Committees. TEC Partnership also monitors External Examiner reports, and these are reported on through faculty self-evaluation and enhancement documents, the quality enhancement report and the External Examiner's institutional analysis report.

Annual course reviews (AMRs) will take place in line with the requirements of TEC Partnership and actions planned to rectify any weaknesses and further develop the quality of the provision. These AMRs are moderated internally by the Curriculum Manager (or equivalent) and then submitted to the HE Quality Office to ensure key sources, such as External Examiner reports, are fully reflected upon before being published and also to reduce variability in the quality of information presented.

12.   Methods for evaluating and improving the quality of learning.

All students will have the opportunity to comment on the quality of the learning experience on each module. Staff will also be expected to complete module evaluations for each module that they deliver. This feedback must be analysed by the module leader and the results fed into the annual monitoring report, faculty self-evaluation document and subsequent year's module handbook. Programme and module leaders must give consideration to modifications to improve the delivery of any module, and

this should be recorded in the annual monitoring report and carried forward for minor or major modifications as appropriate.

TEC Partnership's policy requires that all teaching staff be observed delivering learning at least annually. Teaching and learning that does not reach the minimum expected standard will result in an action plan agreed between the line manager and the member of staff.

Student satisfaction is measured by student surveys on larger courses; on the smaller courses, student opinion may be gathered by other survey means. Student representatives are invited to course team meetings and additionally have the opportunity to raise items with the course leader at individual meetings outside the course team.

Further, TEC Partnership facilitates the Student Senate, which consists of student representatives from each HE department. The Student Senate meets monthly, and its remit is to:
• Consider matters relating to the student experience within Higher Education.
• Enhance the Student Voice within TEC Partnership's Higher Education strategic and operational agenda.
• Provide feedback on areas of good practice.
• Put forward suggestions for the development of Institutional policy and strategy.
• Enhance the student learning experience by promoting academic and research events and cultural events on campus.
• Increase student engagement in all aspects of Higher Education quality processes.

13.   Management of Ethical issues within the programme.

Throughout the teaching, students and staff will be expected to act with respect for confidentiality. Any classroom examples from within the criminal justice system will be anonymised, and attempts will be made to conceal the identity of individuals and organisations upon which they may be based.

Students may at times find the content of modules sensitive to them. TEC Partnership has counselling services which can be provided for students who wish to access these services if any situations arise during their time on the course.

Students will be expected to comply with data protection and classroom confidentiality and will be taught about the importance of maintaining these standards and principles both within and outside of the module content. Students will be expected to undertake empirical research throughout their studies; therefore, they will seek ethical approval in line with TEC Partnership code of practice.

14.   Management of Work Based Learning Opportunities

No work-based learning opportunities in the programme.

15.   Resources needed to pass the programme.

N/A

16.   Resources supplied to the student.

SPSS or equivalent software, NVIVO, digital software, e.g. Canva.

17.   Curriculum Map

Key: WBL – Work-Based Learning, WRL – Work-Related Learning, Comp – Compensation Y or N.

P – Partially achieved learning outcome, F – Fully achieved learning outcome

Module Name	Level	WBL/WRL	Module Leader	Assessment and Weighting	Comp	1	2	3	4	5	6	7	8	9	10	11
Skills in Criminology	4	N	Alexandra Knight	Portfolio 100%	Y			P					P	P	P	P
Introduction to Criminal Justice and Law	4	N	Alexandra Knight	Presentation 50% Multiple Choice Exam 50%	Y		P		P	P		P			P	
Criminological and Sociological Thought	4	N	Alexandra Knight	Essay 50% Individual Publication 50%	Y	P				P	P		P		P	P
Crime Deviance and Social Control	4	N	Alexandra Knight	Report 100%	Y		P		P	P	P	P	P		P	
Introduction to Social Science Research	4	N	Raychel Robinson	Journal Article Review 50% Digital Training Video 50%	Y			P						P	P	P
Contemporary Social Issues	4	N	Alexandra Knight	Newspaper Article 50% Group Multi-Agency Meeting 50%	Y	P	P		P	P		P	P		P	P
Understanding Harm	5	N	Alexandra Knight	Essay 50% Seen Exam 50%	Y		P		P	P	P	P			P	P
Understanding Research in the Social Sciences	5	N	Raychel Robinson	Written Research Proposal 50% Research Proposal Defence 50%	Y			P					P	P		P
Understanding Desistance	5	N	Alexandra Knight	Essay 100%	Y		P		P	P	P		P		P	P
Doing Research in the Social Sciences	5	N	Raychel Robinson	Research Project Report 60% Interview 40%	Y			P					P	P	P	P
Digital Crime, Society and Politics	5	N	Alexandra Knight	Presentation 50% Policy Analysis 50%	Y	P				P		P			P	P
Youth Justice	5	N	Alexandra Knight	Report 50% Individual Presentation 50%	Y	P	P		P	P	P	P	P		P	P
Gender, Sexuality and Disability	5	N	Raychel Robinson	Essay 50% Group Publication 50%	Y	P					P	P	P		P	P

Dissertation	6	N	Jane Prest	Dissertation 100%	N			F			F		F	F	F	F
Concepts of Punishment	6	N	Alexandra Knight	Essay 50% Poster Presentation 50%	Y	F	F		F	F	F		F		F	F
Serious, Serial and Sexual Behaviour	6	N	Alexandra Knight	Essay 50% Group Podcast 50%	Y		F		F	F	F	F			F	F
Transnational Migration and Identity	6	N	Alexandra Knight	Essay 50% Investigative Bulletin 50%	Y		F		F		F	F	F		F	
Green Criminology: Environment and Animal Harm	6	N	Alexandra Knight	Case Study 70% Individual Verbal Defence 30%	Y	F	F			F	F	F			F	F
Family Violence	6	N	Sue Keppler	Essay 50% Poster Presentation 50%	Y	F	F		F	F	F	F	F		F	F
Surveillance and Society	6	N	Alexandra Knight	Essay 50% Pitch 50%	Y	F			F	F	F		F		F	F
Addiction	6	N	Alexandra Knight	Report 50% Presentation 50%	Y	F	F		F	F	F		F		F	F

18.   TEC Partnership Graduate Attribute Mapping

Fortitude and Criticality	Assessment References	Module References	To be covered in tutorial
Adaptability to changing situations		Students are given multiple opportunities to adapt to changing environments and situations through seminars.	
Being productively disruptive	Critical analysis is taught throughout the degree, which will encourage students to argue their opinion with academic support. There will also be opportunities in seminars for students to be productively disruptive		
Resilience	Students must prepare for seen and unseen assessments at level 4 and level 5 and complete a dissertation at level 6.		
Preparing for unknown futures			This is covered in tutorials where students will be presented with a range of options for the future, such as further study, postgraduate options and employability routes.
Finding alternative solutions to problems			Students will have sessions on problem solving and overcoming challenges as part of their tutorials, which will be supported by seminar discussions in the lesson.

Teamwork	Assessment References	Module References	To be covered in tutorial
Human interaction skills	Human interaction is covered in a number of modules, but is especially prevalent in group assessments at		

	levels 5 and 6, and in the desistance module at level 5, which involves a conference with stakeholders in the community.		
Leadership and followership skills		This will be demonstrated through seminar activities and group discussions across all modules on every level of study.	
Project development and/or management	This is covered across modules, but with a focus in the Gender, Sexuality and Disability module and the Serious, Serial and Sexual module through the group presentation element of assessments.		

Presentation	Assessment References	Module References	To be covered in tutorial
Confidence in communication	Confidence and Communication will be marked as part of presentations in all levels of study. This will also be a focus of the Desistance conference at Level 5.		
Digital skills and adaptability	Digital platforms are embedded into multiple assessments throughout all levels of the degree	This will be taught as part of the Skills in Criminology module. Students will become familiar with the use of digital presentations and software to be used in assessments.	
Timekeeping	Time keeping is covered in skills in criminology as part of the weekly sessions, where students are asked to plot their use of time and assessment schedules. This is a skill that will be useful throughout the degree		

Self-presentation	Digital Training Video at Level 4, Research Defence at Level 5 and an Individual Verbal Defence at Level 6.		

Personal Values	Assessment References	Module References	To be covered in tutorial
Professional attitudes and values		This will be covered as part of the professional values elements of Skills in Criminology	
Ethics and morals	Ethics and morals will be covered throughout the programme, and the completion of ethical approvals is needed across levels 5 and 6.		
Self-Care and Care of others		This will be covered as part of the Skills in Criminology in the wellbeing session and also in tutorials as part of the mindfulness week. It will also form a large part of the teaching on Understanding Harm.	

The completed validation document must be submitted electronically to
HEQA@tecpartnership.ac.uk for final approval.

19.   FAP Use only.

Signature of the Chair of the Full Approval Panel	
Date	03.09.25
Signature of the Chair of HE Curriculum, Quality and Standards	
Date	03-09-25
Date approved by ELT	03-09-25

20.   Revision history

Version	Details of Major Modification	Date of Approval
1		
2		
3		
4		
5		
6		
7		