

**HE07C Person Specification**

**TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW**

Course Title	BA (Hons) Child & Youth Support Studies Top Up
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1.	<p><b>Course Details</b></p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course BA (Hons) Child &amp; Youth Support Studies Top Up validated by TEC Partnership.</p> <p>The validation document which describes the programme is published on the TEC Partnership website <a href="#">here</a> and is version number V1</p> <p>You will be required to complete 120 credits made up from four x 20 credit modules and one 40 credit module which includes placement hours.</p>
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2.	<p><b>Student Activities</b></p> <p>Complete academic work individually with guidance to answer questions and solve briefs; Work with computers and associated information and communication technology to communicate with others and complete assignment work;</p> <p>Work with others and contribute to group discussions, debates and group activities during taught sessions;</p> <p>To attend lectures and sessions on the specified days and times set out in your timetable and maintain attendance above TEC Partnership expectations of 90%;</p> <p>Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website;</p> <p>Complete up to 39 hours a week work towards your qualification made up of a range of contact delivery, set work and work towards assessments;</p> <p>Work collaboratively with placement managers, mentors and supervisor to affect change in a workplace setting.</p> <p>Have student finance or other means to pay for the course in place before enrolment</p> <p>Have a confirmed placement and Enhanced DBS before enrolment</p> <p>Take all reasonable steps to comply with the policies and procedures of TEC partnership.</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
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	<p>Critically evaluate contemporary issues affecting the personal and social development of children and young people including health, education, and youth justice.</p> <p>Understand and critically evaluate relevant research and be able to collect, analyse, and interpret qualitative and/or quantitative data.</p> <p>Utilise knowledge of the theoretical principles underpinning the practice of support work with children and young people which are underpinned by standards in Youth Work, Social Work, and Youth Justice.</p> <p>Demonstrate the ability to foster democratic and inclusive practice through building trusting relations, encouraging participation, and increasing voice and influence.</p> <p>Demonstrate skills in building partnerships with other professionals, across different sectors, creating effective alliances and networks that contribute to supporting and safeguarding children and young people.</p> <p>Critically reflect and apply professional skills in relation to values and ethics in social care and youth support practice.</p> <p>Apply and critically evaluate current social policy and legislative frameworks which direct core practice and demonstrate the ability to respond to change.</p> <p>Utilise knowledge of leadership and management theory when planning and implementing project development to affect change.</p>
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Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	Applicants wishing to gain direct entry onto the top-up at level 6 must have at least 240 CATS (Credit Accumulation and Transfer Scheme) points gained through study at levels 4 and 5. in a field of children & families. Students must have an up-to-date Enhanced DBS and a letter/email confirming their placement, which will be recorded prior to enrolment. All applicants will be interviewed by the programme leader.	Application	X	
Specialist Knowledge	Working with Children and Families Children and young people's rights Youth Support Safeguarding policy and practice	Interview	X X X	X

	<p>Ethics and principles of youth work Equality and diversity. Social policy and legislation Children and young people's wellbeing.</p> <p>Students will need to consider how to affect change in practice for the purpose of the Action Research module.</p>		<p>X X</p> <p>X</p>	<p>X</p> <p>X</p>
Experience	<p>Practice experience within the field of Children and young people within the 0- 19 age range. Experience of academic study producing assignments up to Level 5 standard.</p>	Application and Interview	<p>X</p> <p>X</p>	
Skills and Attributes	<p>Ability to persevere when faced with challenging circumstances.</p> <p>Manage own time to work towards multiple tasks to meet multiple deadlines</p> <p>Ability to solve large and complex problems using project management and critical thinking skills</p> <p>Work collaboratively with managers, mentors and supervisors to lead projects and affect change within a work setting.</p> <p>Attitudes that promote a person centred and solution focused approach to supporting children, young people and their families.</p>	Interview	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p>
Other	<p>Commitment to 39 hours a week studying</p> <p>Availability throughout the academic year and potentially the resit period</p> <p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p> <p>Student finance applied for or appropriate payment plan in place</p>	Interview	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	

Qualities identified and determined by: E = Essential D = Desirable