

**HE07C Person Specification**

**TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW**

Course Title	FD Early Childhood Studies
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1.	<p><b>Course Details</b></p> <p>To be a student of TEC Partnership based at East Riding College studying the course FD Early Childhood Studies validated by University of Hull</p> <p>The validation document which describes the programme is published on the ERC website <a href="#">Foundation Degree in Early Childhood Studies - East Riding College</a> and is version number v.1</p> <p>You will be required to complete 120 credits at Level 4 and level 5- 6 modules of 20 credits per year</p>
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2.	<p><b>Student Activities</b></p> <p>Complete academic work individually with guidance to answer questions and solve briefs;</p> <p>Work in diverse groups of students towards assessed work or otherwise;</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work;</p> <p>Attend sessions normally between 09:00 and 17:00 hours for any of the 5 days per week as specified on your timetable.</p> <p>Be available to attend lectures and sessions and complete work throughout the ERC Term Dates specified on the ERC website;</p> <p>To attend lectures and sessions on the specified days and maintain attendance above ERC expectations of 90%;</p> <p>Complete up to 15-20 hours a week work towards your qualification made up of a range of contact delivery, set work and work towards assessments;</p> <p>Have student finance or other means to pay for the course in place before enrolment</p> <p>Have a confirmed placement/work and Enhanced DBS before enrolment</p> <p>Take all reasonable steps to comply with the policies and procedures of TEC/ERC partnership.</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
	<ul style="list-style-type: none"> <li>• Reflect upon a range of psychological, sociological, health, historical and philosophical perspectives that underpin understandings of babies and children 0-8 in areas such as health and wellbeing, safeguarding and development.</li> <li>• Be able to apply multiple perspectives to early childhood issues, recognising that early childhood studies involves a range of research methods, theories, evidence and applications</li> <li>• Be able to demonstrate knowledge and awareness of the skills needed for different pedagogical approaches, including the necessary depth and strength of relationships</li> <li>• Be able to assess the impact of working effectively in teams with parents, carers and other professionals</li> <li>• Be able to propose solutions to challenges arising from reflection, critical thinking and analysis of theory</li> <li>• Be able to reflect upon the ethics of studying babies and young children 0-8 and their families and communities</li> <li>• Be able to effectively communicate information, arguments and analysis, through the use of ICT, verbally and in written forms to specialist and non-specialist audiences</li> <li>• Be able to reflect on personal strengths, limitations and performance and ability to work effectively in a team</li> </ul>

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	Level 3 qualification ideally in early years or health and social care	Application	X	
Specialist Knowledge	Young children's development and learning Early years education Children and families Children's play and learning Working with parents Working with practitioners Early Years Foundation Stage National Curriculum Children's safeguarding Children with SEND	Interview		X X X X X X X X X X
Experience	Work in the sector on a paid or voluntary basis, in particular working with children under 8 years old.	Application and Interview	X	X
Skills and Attributes	Ability to persevere when faced with challenging circumstances  Manage own time to work towards multiple tasks to meet multiple deadlines  Ability to solve large and complex problems using project management and critical thinking skills  Ability to work with others at a range of tasks even where there is personal disagreement	Interview	X  X  X	   X
Other	Commitment to 15-20 hours a week studying  Availability throughout the academic year and potentially the resit period  Knowledge about the use of Information Communication Technology to allow completion of an academic programme  Student finance applied for or appropriate payment plan in place	Interview	X  X	  X  X

Qualities identified and determined by: E = Essential D = Desirable