

HE07C Person Specification

TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	FdSc Assistant Practitioner with foundation year
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1.	<p>Course Details</p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course FdSc Assistant Practitioner with foundation year</p> <p>The validation document which describes the programme is published on the TEC Partnership website FdSc Assistant Practitioner with foundation year</p> <p>You will be required to complete six 20 credit modules at level 3, five 20 credit modules and two 10 credit modules at level 4 and five 20 credit modules and two 10 credit modules at level 5</p>
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2.	<p>Student Activities</p> <p>Complete academic work individually with guidance to answer questions and solve briefs</p> <p>Work in diverse groups of students towards assessed work or otherwise</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work</p> <p>Attend sessions normally between 09:00 and 17:00 hours for any of the 5 days per week as specified on your timetable.</p> <p>Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%</p> <p>Complete up to 37 hours a week work towards your qualification made up of a range of contact delivery, set work and work towards assessments</p> <p>Have student finance or other means to pay for the course in place before enrolment</p> <p>Take all reasonable steps to comply with the policies and procedures of TEC partnership.</p> <p>Attend 225 hours of placement per academic year at level 4 and level 5</p> <p>Take all appropriate action to pass the programme such as seeking academic support or IT support if required</p> <p>Complete health screening in the required timeframe</p> <p>Participate in necessary vaccination schemes as per local and government</p>
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	<p>Guidance</p> <p>Purchase and wear uniforms for practical lessons and placement hours. Complete DBS application before enrolment on the programme</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
	<ul style="list-style-type: none"> • Critically evaluate and apply knowledge of ethical and legal frameworks in healthcare which are relatable to individuals' choices and decision making. • Critically apply knowledge and understanding of the structure and normal function of the human body, together with a knowledge of dysfunction and pathology to healthcare practice. • Critically evaluate the normal and abnormal functioning of physical, social, psychological and health wellbeing needs of the individual to enable person centred care. • Critically evaluate the multidisciplinary nature of health care and the need for excellent communication between service users, colleagues and the public. • Practice effectively with professional integrity and within one's scope of competence ensuring core values and behaviours such as candour are embedded into the care provided. • Evaluate the legal and ethical responsibilities of professional practice and the importance of maintaining the standards and requirements of the professional and statutory regulatory bodies and adhering to relevant codes of conduct. • Construct coherent arguments from a range of contesting theories relating to health and health issues. • Assess, plan, implement and evaluate the care required for a specific client to provide individualised, holistic and person-centred care and prioritise where necessary. • Gather, interpret and critically evaluate evidence and information from a wide range of sources, conveying ideas in an appropriate written or oral format, including the presentation of data which meets academic conventions. • Evaluate the impact that wider determinants of health have on a patient's psychological, social and physical wellbeing, and understand the importance of the health care practitioner's role in health promotion. • Utilise reflective skills to become an effective reflective practitioner that recognises the importance of reflection for one's professional development, decision making and mental wellbeing. • Actively engage with technology, particularly the effective and efficient use of information and communication technology whilst adhering to legislation and principles of confidentiality and storing and sharing data.

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	For this programme, applicants will require 3 GCSEs grade C/4 which must include Maths and English, or an appropriate level 2 qualification such as BTEC Certificate, Level 2 pass in Numeracy and Literacy.	Application	X	
Specialist Knowledge	Qualities and attributes required of health Professionals Current issues affecting health care in the UK An enhanced DBS is required before the programme commences.	Interview	X	X
Experience	Work in the sector on a paid or voluntary basis Demonstrate skills that are transferable into the healthcare sector	Application and Interview		X
Skills and Attributes	Experience in the use of numbers to analyse effectiveness of a service Ability to persevere when faced with challenging circumstances Manage own time to work towards multiple tasks to meet multiple deadlines Attitudes to the care sector that puts the needs of clients central to approach to care Ability to work with others at a range of tasks even where there is personal disagreement	Interview	X X X X	
Other	Commitment to 37 hours a week studying Availability throughout the academic year and potentially the resit period Knowledge about the use of Information Communication Technology to allow completion of an academic programme Student finance applied for or appropriate payment plan in place	Interview	X X X	X

	Willingness to learn ICT skills if not already Possessed		X	
	Commitment to completing placement hours		X	

Qualities identified and determined by: E = Essential D = Desirable