

**HE07C Person Specification**

**TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW**

Course Title	BA (Hons) Early Childhood Studies Top Up
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1.	<p><b>Course Details</b></p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course BA (Hons) Early Childhood Studies Top Up validated by TEC Partnership.</p> <p>The validation document which describes the programme is published on the TEC Partnership website <a href="https://grimsby.ac.uk/course-detail/ba-hons-early-childhood-studies-topup/H1014_0/6837/">https://grimsby.ac.uk/course-detail/ba-hons-early-childhood-studies-topup/H1014_0/6837/</a> and is version number v.1</p> <p>You will be required to complete 120 credits at Level 6.</p>
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2.	<p><b>Student Activities</b></p> <p>Complete academic work individually with guidance to answer questions and solve briefs;</p> <p>Work in diverse groups of students towards assessed work or otherwise;</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work;</p> <p>Attend sessions normally between 09:00 and 17:00 hours for any of the 5 days per week as specified on your timetable.</p> <p>Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website;</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%;</p> <p>Complete up to 39 hours a week work towards your qualification made up of a range of contact delivery, set work and work towards assessments;</p> <p>Have student finance or other means to pay for the course in place before enrolment</p> <p>Have a confirmed placement and Enhanced DBS before enrolment</p> <p>Take all reasonable steps to comply with the policies and procedures of TEC partnership.</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
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	<ol style="list-style-type: none"> <li>1. Communicate both academically and professionally a critical working knowledge and ability to articulate pedagogical and theoretical approaches for children, families and communities in practice.</li> <li>2. Demonstrate in-depth knowledge in relation to sociological, political and cultural issues concerning young children's lives.</li> <li>3. Build critical and systematic understanding and knowledge of concepts within early childhood, and children's rights and voice within society and practice.</li> <li>4. Critically reflect personal and institutional practices and demonstrate leadership skills in order to implement new strategies for future development in early childhood.</li> <li>5. Critically analyse skills in building partnerships within multi-agency and multicultural working, especially considering issues concerning safeguarding children.</li> <li>6. Demonstrate a working knowledge and understanding of research paradigms and methods used in carrying out academic research which is fit for purpose to improve the practice in the field of early childhood.</li> <li>7. Apply and reflect on ethical principles within the field of early childhood studies and a chosen profession.</li> <li>8. Identify issues, provide, and present primary or secondary research based practical solutions to different audiences in an appropriate manner.</li> </ol>

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	Applicants wishing to gain direct entry onto the top-up at level 6 must have at least 240 CATS (Credit Accumulation and Transfer Scheme) points gained through study at levels 4 and 5 in a field of early childhood. The average grade at level 5 must be 50% or above. Students must also have an up-to-date DBS and a letter/email confirming their placement, which will be recorded prior to enrolment.	Application	X	
Specialist Knowledge	Young children's development and learning Early years education Children and families Children's play and learning Working with parents Working with practitioners Early Years Foundation Stage National Curriculum Children's safeguarding Children with SEND	Interview	X X  X  X X X	X  X X  X
Experience	Work in the sector on a paid or voluntary basis, in particular working with children under 8 years old.  Academic experience of producing essays and other assignments up to Level 5 standard	Application and Interview	  X	X
Skills and Attributes	Ability to persevere when faced with challenging circumstances  Manage own time to work towards multiple tasks to meet multiple deadlines  Ability to solve large and complex problems using project management and critical thinking skills  Ability to work with others at a range of tasks even where there is personal disagreement	Interview	X  X  X	    X
Other	Commitment to 39 hours a week studying  Availability throughout the academic year and potentially the resit period	Interview	X  X	  X

	<p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p> <p>Student finance applied for or appropriate payment plan in place</p>			X
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Qualities identified and determined by: E = Essential D = Desirable