

## HE07C Person Specification TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	BA (Hons) Integrative Counselling
Course Title	DA (110113) Integrative counselling

1.	Course Details
	To be a student of TEC Partnership based at University Centre Grimsby studying the course BA Integrative Counselling validated by TEC Partnership
	The validation document which describes the programme is published on the TEC Partnership website and is version number v2
	You will be required to complete $14 \times 20$ credit modules and $2 \times 40$ credit modules or if BA (Hons) Integrative Counselling selected for L6 you will be required to complete $16 \times 20$ credit modules and $1 \times 40$ credit module.

2.	Student Activities
	Complete academic work individually with guidance to answer questions and solve
	briefs;
	Work in diverse groups of students towards assessed work or otherwise;
	Work with computers and associated information and communication technology to communicate with others and complete assignment work;
	Attend sessions normally between 09:00 and 17:00 hours for any of the 5 days per week
	as specified on your timetable.
	Be available to attend lectures and sessions and complete work throughout the TEC
	Partnership Term Dates specified on the TEC Partnership website;
	To attend lectures and sessions on the specified days and maintain attendance above
	TEC Partnership expectations of 90%;
	Complete up to 39 hours a week work towards your qualification made up of a range of
	contact delivery, set work and work towards assessments;
	Have student finance or other means to pay for the course in place before enrolment;
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	Take all reasonable steps to comply with the policies and procedures of TEC partnership.

3.	Following full engagement in the programme, and upon its successful completion,
	students will:



- Apply given counselling skills and knowledge of psychological concepts within the learning environment.
- Demonstrate critical awareness of self within group interactions and experiential learning, through reflective practice.
- Produce reasoned arguments relating to counselling theory and the therapeutic process, justifying conclusions and recommendations by reference to appropriate supporting evidence.
- Demonstrate an understanding of diversity, anti-oppressive ways of working in a counselling setting and ethical principles in relation to personal study and practice in line with the British Association of Counselling and Psychotherapies Ethical Framework.
- Critically analyse contemporary research within counselling and be able to collect, analyse and interpret qualitative and quantitative data to inform practice and personal development.
- Use a range of essential and advanced transferable counselling skills competently in situations which may contain complex or unpredictable elements in a professional context.
- Critically evaluate contemporary issues affecting the complex and diverse nature of client issues.



Specific Requirements	Where	E	D
Entry requirements at Level 4 English at GCSE Grade 4/C or equivalent Level 3 Certificate in Counselling or an alternative level 3 qualification <b>OR</b> 60 Access credits <b>OR</b> 48 UCAS points from A levels	Application	X	
Knowledge of the Counselling sector.	Interview		X
Work in a relative sector on a paid or voluntary basis	Application and Interview		Х
Ability to persevere when faced with challenging circumstances	Interview	Х	
Manage own time to work towards multiple tasks to meet multiple deadlines		Х	
Attitudes to the care sector that puts the needs of clients central to approach to care		х	
Ability to work with others at a range of tasks even where there is personal disagreement			X
Commitment to 39 hours a week studying	Interview	Х	
Availability throughout the academic year and potentially the resit period		Х	
Knowledge about the use of Information Communication Technology to allow completion of an academic programme		x	
Student finance applied for or appropriate payment plan in place			x
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Qualities identified and determined by: E = Essential D = Desirable