

HE07C Person Specification

TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

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| Course Title | HNC Construction Management for England (Construction Design and Build Technician) H1241 |
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| 1. | Course Details |
| | <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course HNC Construction Management for England validated by Pearson Education.</p> <p>The validation document which describes the programme is published on the TEC Partnership website HNC Construction - https://grimsby.ac.uk/higher-education-course/hnc-construction/</p> |

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| 2. | Student Activities |
| | <p>Complete academic work individually with guidance to answer questions and solve briefs;</p> <p>Work in diverse groups of students towards assessed work or otherwise;</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work;</p> <p>Attend sessions normally between 09:00 and 17:00 hours as specified on your timetable.</p> <p>Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website;</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%;</p> <p>Work towards your qualification made up of a range of contact delivery, set assessments;</p> <p>Have student finance or other means to pay for the course in place before enrolment;</p> <p>Take all reasonable steps to comply with the policies and procedures of TEC partnership.</p> |

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| 3. | Following full engagement in the programme, and upon its successful completion, students will: |
| | <ul style="list-style-type: none"> • Be equipped with the skills and knowledge to develop a range of careers in the construction industry; • Be able to integrate theoretical and practical knowledge to inform Civil Engineering in different contexts; • Develop transferable skills that can be applied to changing needs; • Develop interpersonal and problem solving skills together with the ability to undertake sustained academic activity both independently and in groups; • Develop students' capacity for academic study and research leading to the ability to evaluate, analyse and synthesise information and use such knowledge to inform judgements; • Provide a relevant and responsive course which meets the needs of industry whilst possessing the academic depth and rigour required of an honours degree programme; • Provide experience of research methodology and support the development of research skills of relevance to the construction industry generally and Construction Management specifically. • Have a diverse approach to assessment that supports progression to Level 6 and also allows assessment relevant to the local economy, thereby accommodating and enhancing different learning styles. |

| Qualities | Specific Requirements | Where demonstrated | E | D |
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| Qualifications and Training | <p>80 UCAS Points from; A BTEC Level 3 qualification in Construction and The Built Environment i.e. Construction, Civil Engineering or Building Services or NVQ III with appropriate bridge units.</p> <p>GCSE Maths & English grade 4 or equivalent.</p> <p>Other subject-related Level 3 qualifications</p> <p>Related work experience</p> | Application | <p>X</p> <p>X</p> <p>X</p> | X |
| Specialist Knowledge | <p>With limited guidance:</p> <p>To analyse issues that influence successful project management and use appropriate software to plan and cost activities.</p> <p>Be able to apply management theory to practice and use this to improve performance.</p> <p>To design a system, component or process to meet a need.</p> <p>To assess how sustainability and innovation affect Construction management processes.</p> <p>To plan, execute, monitor and report on individual research activity and assess the significance of research findings in advancing knowledge.</p> | Interview | <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> | |

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| Experience | <p>Work in the sector on a paid or voluntary basis.</p> <p>Academic experience of producing essays reports and other assignments up to Level 4/5 standard</p> | Application and Interview | X | X |
| Skills and Attributes | <p>Ability to work with others at a range of tasks even where there is personal disagreement.</p> <p>Demonstrate knowledge and critical understanding of the well-established principles of their area(s) of study, and of the way in which those principles have developed</p> <p>Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context</p> <p>Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study</p> <p>Evidence an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge. Employability and Change maker Skills</p> <p>Create collaboratively through professional connections.</p> <p>Be socially responsible and use their knowledge to manage opportunities for positive change.</p> <p>Use evidence and reflection to develop themselves and generate positive impact on their work with others.</p> | Interview | <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> | |

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| Other | Commitment to the scheduled programme of studying Availability throughout the academic year and potentially the resit period Knowledge about the use of Information Communication Technology to allow completion of an academic programme Student finance applied for or appropriate payment plan in place | Interview | X X X | X |
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Qualities identified and determined by: E = Essential D = Desirable