

HE07C Person Specification

TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	Children, Young People and Families
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1.	Course Details
	<p>To be a student of TEC Partnership based at University Centre Grimsby studying the course Children Young people and Families validated by University Centre Grimsby</p> <p>The validation document which describes the programme is published on the TEC Partnership website https://grimsby.ac.uk/higher-education-course/fda-children-young-people-families/ and is version number v1.3</p> <p>You will be required to complete six 20 credit modules at level 4 and six 20 credit modules at level 5</p>

2.	Student Activities
	<p>Work in diverse groups of students towards assessed work or otherwise.</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work.</p> <p>Students are expected to achieve and evidence a total of 240 hours (over the duration of the programme) in an appropriate work based learning setting. Students must be in placement by the beginning of the second trimester</p> <p>There is an expectation for students to work independently at their pace to complete some assignments which are related to their personal and professional development</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%</p> <p>Have student finance or other means to pay for the course in place before enrolment</p> <p>As this programme may involve regular contact with children, a Disclosure and Barring Service (DBS) check must be completed prior to attending any placement. The cost of undertaking the DBS check is the responsibility of the student and the outcome of the DBS check will be considered on an individual basis.</p>

3.	Following full engagement in the programme, and upon its successful completion, students will:
	<p>1. Demonstrate knowledge and a critical understanding of children, young people and families nationally and from philosophical, historical, psychological, sociological, cultural, educational, health, welfare, legal, political and economic perspectives.</p>

2. Evaluate and critically reflect on professional values and ethics in relation to their field of expertise, considering both secondary and primary research.
3. Evaluate key aspects of significant policy and provision for children, young people and families
4. Accurately interpret the key concepts in relation to inclusion and participation, for example equality, inequality, poverty, identity, diversity and anti-oppressive practice
5. Communicate both academically and professionally a critical working knowledge and ability to articulate theoretical approaches for children, families and communities underpinning the practice of working with children, young people and families.
6. Be able to examine the complex nature of how to make informed decisions, develop and manage their own professional roles – including the ability to understand and apply key theories and concepts to practice, to critically reflect and to make informed judgements on complex ethical issues
7. Demonstrate practical skills appropriate to the area of study and critically reflect upon personal and/or professional development and advancement of own learning through working independently & identifying personal needs, addressing contexts from across a wide range of sources both local, regional, national and international.
8. Effectively communicate ideas and arguments to others, including a variety of media, using appropriate academic conventions. Gather and evaluate evidence and information from a wide range of sources to interpret and present in different formats.
9. Gain an appreciation of the importance of working effectively with others in order to provide outstanding practice within the sector.
10. Demonstrate the importance of multi-agency and critically reflect on the approaches to partnership working in order to meet the needs of children, young people and families.

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	<p>Minimum of 80 UCAS points at Level 3 and GCSE (or Level 2 Equivalent) in English</p> <p>Completion of Level 3 Access Qualification – 60 credit minimum</p> <p>Meet the non-standard entry requirements as specified in the programme specification</p>	Application	X X X	
Specialist Knowledge	Knowledge of the children, young people and families sector.	Interview	X	
Experience	Paid or voluntary experience of working within early years education or with children, young people and families	Application and Interview		X
Skills and Attributes	<p>Ability to persevere when faced with challenging circumstances</p> <p>Manage own time to work towards multiple tasks to meet multiple deadlines</p> <p>Ability to solve large and complex problems using project management and critical thinking skills</p> <p>Attitudes to working in the children, young people and families sector that puts the needs and outcomes of children, young people and families central to the approach.</p> <p>Ability to work with others at a range of tasks even where there is personal disagreement</p> <p>Maintain professional conduct in University and within the placement setting</p>	Interview	X X X X	X X
Other	<p>Commitment to 39 hours a week studying</p> <p>Availability throughout the academic year and potentially the resit period</p> <p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p>	Interview	X X	X

	Student finance applied for or appropriate payment plan in place			X
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Qualities identified and determined by: E = Essential D = Desirable