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NO ORDINARY OPPORTUNITY
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**UNDERGRADUATE AND
POSTGRADUATE
PROSPECTUS
2023**

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At UCG we offer an exciting range of life-changing qualifications on both full and part-time basis.

Welcome to the University Centre Grimsby (UCG). We know it can be a difficult decision choosing which university to go to, but rest assured at UCG you'll have everything you need to build a better future.

University Centre Grimsby is an excellent education provider, with a multi-million-pound campus and fantastic teaching and support staff. At UCG, we're passionate about giving you the best possible opportunity to succeed. The curriculum is designed to give you autonomy during your time here; you can choose optional modules to suit your interests and take advantage of our connections to local creative and commercial industries.

The future is yours to shape; we're just here to give you the tools to do that. If you're interested in studying with us, want to book a campus tour or even make an application – let us know!

 **headmissions@grimsby.ac.uk**  **0800 328 3631**

grimsby.ac.uk/higher-education-courses



University Centre
Grimsby

WELCOME

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* Subject to validation

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Our campus is a distinct and impressive landmark for Grimsby and North East Lincolnshire.

The UCG building is situated on the main Grimsby Institute campus. Its ergonomic and practical design lends itself to our signature friendly atmosphere, which is a hallmark of the campus and our overall ethos as a university centre. You'll have everything you need right at your fingertips, including state-of-the-art lecture theatres, multi-purpose research facilities, computer suites, and studios for television and radio broadcasting.

You'll feel right at home from the moment you step through our doors and into **The Atrium** - a large communal space with delicious snacks and meals for your convenience. There's also **The Corner Lounge** - a comfortable room with sofas and chairs where you can relax after your lectures.

The Campus Shop offers a range of publications, a book-ordering service and a variety of learning materials, plus confectionery, food and Costa Coffee. There's also **The Graduate Salon**, our very own hair and beauty salon which provides all the latest treatments and therapies at competitive rates. If you're looking for something quieter, we have two spacious study rooms available to students. Furthermore, the University Centre Grimsby is committed to making higher education accessible to everyone, our award-winning childcare facilities on campus to help make gaining a qualification attainable for everyone.

If you need more information, please contact our Higher Education Admissions Team on 0800 328 3631 or email headmissions@grimsby.ac.uk



CAMPUS

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At University Centre Grimsby, we are committed to helping all students achieve their potential with our outstanding support services.

If you think you need additional support with your studies, please contact us prior to starting your programme so we can offer all the advice and guidance you need. This includes screening for dyslexia, dyspraxia and scoptic sensitivity. These are learning difficulties that can inhibit the progression of some students.

University Centre Grimsby has a facility for the visually impaired, located within the Learning Resource Centre, and our friendly staff are on-hand to assist you with any problems you might have.

UCG also support students with disabilities to apply for the Disabled Students Allowance (DSA) which is a government fund administered by Student Finance England that can pay for specialist equipment and other kinds of support. Our Disability Advisors will ensure you get everything you need to help you succeed.



SUPPORT

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UNDERSTANDING THE JARGON

As well as traditional three-year degrees, we also offer a range of other study options including **Foundation Degrees, Higher Nationals and Access to Higher Education**, as well as part-time study options in a number of subjects.

BACHELOR'S DEGREE

A traditional degree programme runs from Levels 4 to 6 and takes three years to complete, after which you are awarded a degree qualification in your chosen subject. If you have completed a Level 5 qualification such as a foundation degree, you can progress onto a top up degree. This Level 6 programme runs for one year and is an alternative route to gaining a bachelor's degree.

At the University Centre Grimsby, our bachelor's degree programmes are either:

BA (Bachelor of Arts)

BSc (Bachelor of Science)

If you see (Hons) after BA/BSc, this means you will graduate with honours, provided you meet the required academic standard. A bachelor's degree will broaden your horizons and employment prospects, with statistics showing that graduates have significantly higher rates of employment and can earn on average £10,000 more than non-graduates.

MASTER'S DEGREE

This is a postgraduate degree and is studied after completion of a bachelor's degree. It is designed for you to study an area of interest in more depth. You will study 180 credits made up of modules and a dissertation over one to two years full-time or two to four years part-time. Master's degrees can further improve your career prospects.

FOUNDATION DEGREE

A flexible, technical and professional qualification usually involving work-based studying, which typically takes two years to complete. These programmes are suitable for those looking to formalise their workplace knowledge with a qualification, or those wishing to enter a specific profession.

Graduates of Foundation Degrees are able to undertake further study to achieve a BA or BSc degree.

These programmes take less time to complete and are often designed to prepare you for a specific career. They are vocationally focused and therefore lead straight to work. They can also prepare you for a higher qualification to ‘top up’ to achieve a full bachelor’s degree.

HNC – HIGHER NATIONAL CERTIFICATE:

This is equivalent to the first year of a degree (Level 4). A full-time programme takes one year to complete, or two years for part-time.

HND – HIGHER NATIONAL DIPLOMA:

This is equivalent to two years at university (Level 5). A full-time programme takes two years to complete, or four years part-time.

ACCESS TO HIGHER EDUCATION:

The Access to Higher Education Diploma is a nationally recognised qualification by higher education institutions across the UK. This is an alternative route to enter university for adults.

CERTIFICATE IN EDUCATION:

This is designed for those who aspire to work or are currently working in a role where they need to develop knowledge and skills in teaching, learning and assessment.

PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION:

A professional programme which requires a degree-level qualification at Level 5, for those aspiring to work or those who are currently working in the life-long learning sector.

Access to HIGHER EDUCATION DIPLOMA

If you want to go into higher education (HE) and study for a degree, but feel held back by a lack of qualifications or confidence, the Access to Higher Education diploma could be just what you need.

It allows people with a mature attitude towards learning, who may not have reached their full potential at school and lack traditional qualifications, the opportunity to return to education and succeed. The course is designed to build confidence, develop academic skills and prepare you for university.

You will need to obtain 60 Credits at Level 3 to successfully complete this qualification. This includes 45 Credits which are graded pass, merit or distinction and 15 Level 3 Credits which are un-graded. The Access Diploma offers a choice of seven pathways. You will need to select a pathway that's relevant to the higher education subject area that you wish to pursue.

The pathways are:

- **POLICING**
- **NURSING AND HEALTHCARE**
- **SCIENCE**
- **HUMANITIES AND SOCIAL SCIENCES**
- **SOCIAL WORK**
- **LAW AND CRIMINAL JUSTICE**
- **EDUCATION**

The units from each pathway should be relevant to your individual career goals, all pathways also include units of study skills.



BSc (Hons) **ENGINEERING (ELECTRICAL AND ELECTRONIC ENGINEERING)** (TOP UP)

UCAS Code: GE02**Durations:** 1 year

This programme gives you the opportunity to specialise in electrical and electronic engineering and expand your knowledge at a graduate level.

The BSc (Hons) Engineering (Electrical and Electronic Engineering) (Top Up) will equip you with analytical skills to systematically employ engineering principles and produce original analysis of solutions, applications, specific to an electrical and electronic engineering context. You will conduct independent research and manage projects using the latest technologies, ultimately preparing you for postgraduate study and/or employment in your respective engineering discipline.

The Top-Up degree is validated by the TEC Partnership and enables current and previous Higher National Diploma (HND) Engineering students to progress to Level 6 studies in Electrical and Electronic Engineering at the University Centre Grimsby.

ASSESSMENT METHODS

The assessment approach is designed to ensure the breadth and depth of your knowledge and understanding will be assessed. The methods used will be a combination of written, visual and spoken forms associated with assessments, such as: assignments/essays, exams, reports, presentations, and posters, as these will allow primary and secondary research to be applied. The visual assessments will use the poster method, whereas oral assessments will use either the presentation or demonstration method.



ENTRY REQUIREMENTS

A Level 5 Higher National Diploma or equivalent in Electrical and Electronics Engineering or relevant engineering discipline is required to be accepted onto this degree programme. An equivalent qualification may include a Foundation Degree programme with relevance to Engineering, Science or Mathematics.

BSc (Hons) **ENGINEERING (MECHANICAL ENGINEERING)** (TOP UP)

UCAS Code: GE01**Duration:** 1 year

This programme gives you the opportunity to specialise in mechanical engineering and expand your knowledge at graduate level.

The BSc (Hons) Engineering (Mechanical Engineering) (Top Up) will equip you with analytical skills to systematically employ engineering principles and produce original analysis of solutions, using software applications specific to a mechanical engineering context. You will conduct independent research and manage projects using the latest technologies, ultimately preparing you for postgraduate study and/or employment in your respective engineering discipline.

The Top-Up degree is validated by the TEC Partnership and enables current and previous Higher National Diploma (HND) engineering students to progress to Level 6 studies in Mechanical Engineering at the University Centre Grimsby.

ASSESSMENT METHODS:

The assessment approach is designed to ensure the breadth and depth of your knowledge and understanding will be assessed. The methods used will be a combination of written, visual and spoken forms associated with assessments, such as: assignments/essays, exams, reports, presentations, and posters, as these will allow primary and secondary research to be applied. The visual assessments will use the poster method, whereas oral assessments will use either the presentation or demonstration method.



ENTRY REQUIREMENTS

A Level 5 Higher National Diploma or equivalent in Mechanical Engineering or relevant engineering discipline is required to be accepted onto this degree programme. An equivalent qualification may include a Foundation Degree programme with relevance to Engineering, Science or Mathematics.



HNC ELECTRICAL AND ELECTRONIC ENGINEERING

UCAS Code: 006H**Duration:** 1 year

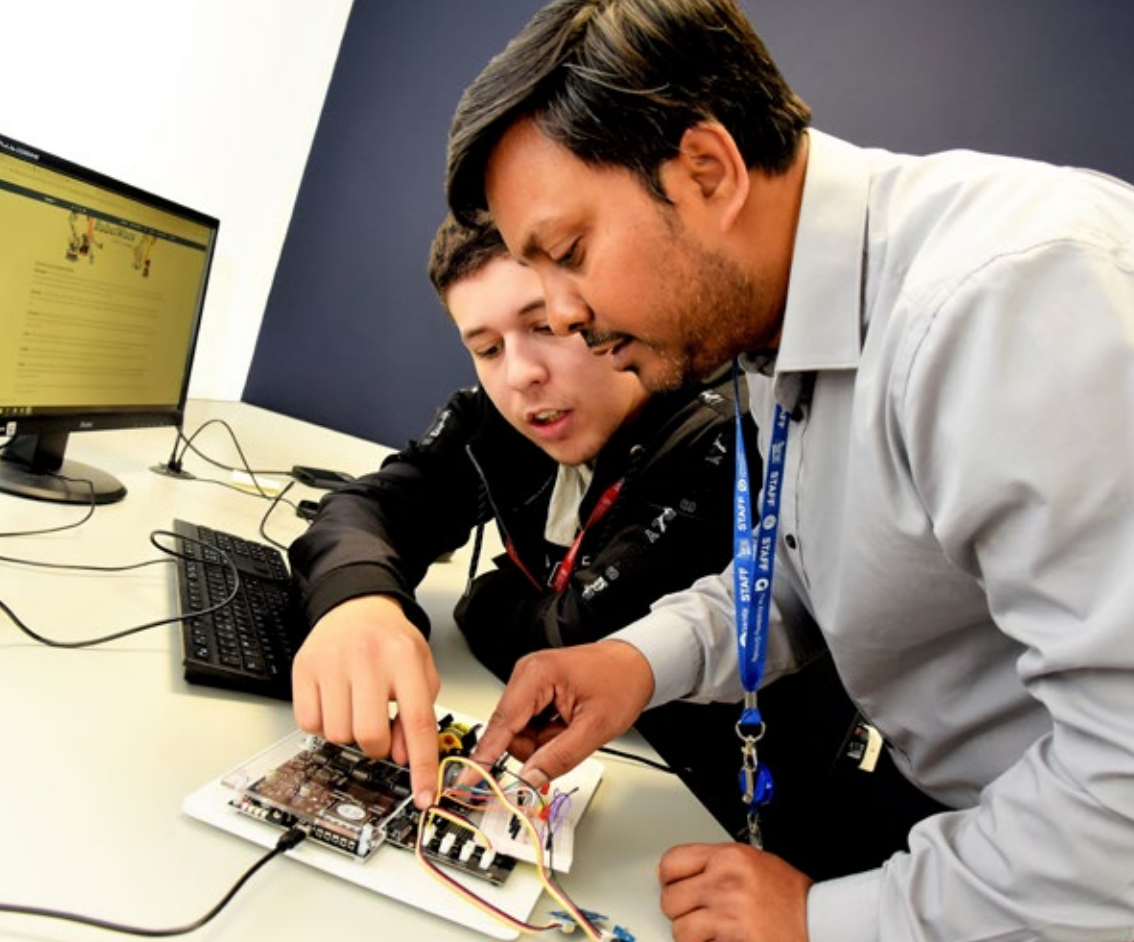
This programme will teach you the fundamentals of electrical and electronic engineering and prepare you for a variety of career paths.

The HNC Electrical and Electronic Engineering teaches you about the underpinning areas of engineering, including design, processes, systems and technology, science and mathematics. The syllabus is comprehensive and covers a variety of modules which are intended to give you a foundational base of knowledge, through which you can pursue a variety of pathways once your studies have finished. The programme has been developed in consultation with local industry professionals to help meet the national shortage of skilled electrical engineers; combining theory and practical work, with a focus on industrial applications.

You can progress onto a number of opportunities post-study, ranging from becoming a technician or technical engineer, working in manufacturing, maintenance, testing or fault finding, or even progressing on to study our HND Electrical and Electronic Engineering programme.

ASSESSMENT METHODS:

The assessment methods for this programme include a combination of written and practical assessments.



ENTRY REQUIREMENTS

The successful applicant will ideally have a BTEC Level 3 Diploma or Extended Diploma in a relevant engineering discipline.



HNC ENGINEERING (MECHATRONICS)

UCAS Code: M501**Duration:** 1 year

This programme evaluates the underpinning areas of engineering, processes, systems and technology with an emphasis on mechatronics.

The HNC Engineering (Mechatronics) allows you to explore an exciting new area of engineering and develop your skills in mechatronics. You'll study a broad range of modules including; Engineering Design, Engineering Maths, Engineering Science, Managing a Professional Engineering Project, Mechatronics and Automation, Robotics and PLC's. This mixture of foundational and specific engineering subjects will give you a practical and grounded overview of engineering, while also allowing you to specialise in mechatronics.

This programme will give you the necessary tools to pursue a number of different pathways, whether that's further study on a Level 5 programme e.g. HND Engineering (General Engineering) and HND Electrical and Electronic Engineering, or progressing into a number of different engineering careers. You could use the skills you've learned from your degree to start a career in robotics, automation or general engineering.

ASSESSMENT METHODS:

The assessment methods for this programme include a combination of written and practical assessments.



ENTRY REQUIREMENTS

The successful applicant will normally hold a BTEC Level 3 Diploma or Extended Diploma (or equivalent) in a relevant engineering discipline.



HNC MECHANICAL ENGINEERING

UCAS Code: H301**Duration:** 1 year

This programme teaches the underpinning areas of engineering, design, processes, systems and technology.

The HNC Mechanical Engineering covers a mixture of general and specialist modules, with the aim of giving you a solid foundation of knowledge you can combine with specialist mechanical expertise, to excel beyond studying this programme. The modules on this programme include Engineering Design, Engineering Maths, Engineering Science, Managing a Professional Engineering Project, Renewable Energy, Mechanical Principles, Fluid Mechanics and the Fundamentals of Thermodynamics and Heat Engines. You will be taught theoretical knowledge by experienced professional tutors and combine this knowledge with practical activities in laboratories to gain a thorough grounding in the areas of engineering, design, processes, systems and technology.

You'll be able to progress onto a number of pathways after successful completion of this programme, for example; you could continue studying at University Centre Grimsby and enrol on either HND Engineering (General Engineering) or HND Electrical and Electronic Engineering. If you'd rather use the knowledge from your studies to start your engineering career instead, then you'll be able to progress into multiple different fields of engineering and hit the ground running.

ASSESSMENT METHODS:

The assessment methods include a combination of written and practical assessments.

Part of Institute of Technology



CASE STUDY



Gabriella Nelson

HNC MECHANICAL ENGINEERING

"I've always had an interest in things like cars and mechanics so wanted to go into engineering. I really enjoy it; every day is different. I started at a local biofuel company as an apprentice and since I graduated, I got a new job, so I'm now working across three sites. I'd definitely recommend UCC; the tutors are amazing."

ENTRY REQUIREMENTS

The successful applicant will normally hold a BTEC Level 3 Diploma or Extended Diploma (or equivalent) in a relevant engineering discipline.

HNC OPERATIONS ENGINEERING

UCAS Code: H401**Duration:** 1 year

This programme evaluates the underpinning areas of operations engineering, design, processes, systems and technology.

The HNC Operations Engineering programme allows you to specialise in operations, while also gaining a grounded base of general engineering knowledge. The modules for this programme covers a range of topics, including Engineering Design, Engineering Maths, Engineering Science, Managing a Professional Engineering Project, Operations and Plant Management, Electrical Systems and Fault Finding, Instrumentation and Control Systems and Electro, Pneumatic and Hydraulic Systems. The programme is designed to provide you with the experience to start or even further your career in the automotive industry, or alternatively to continue your studies with University Centre Grimsby and progress towards one of our HND programmes.

This programme will prepare you for a career in engineering by combining theoretical study with practical workshops and experiences. You'll leave your programme with a renewed sense of confidence, a deep understanding of operations engineering and the ability to progress onto a variety of pathways.

ASSESSMENT METHODS:

The assessment methods include a combination of written and practical assessments.



ENTRY REQUIREMENTS

The successful applicant will normally hold a BTEC Level 3 Diploma or Extended Diploma (or equivalent) in a relevant engineering discipline.



HND ELECTRICAL AND ELECTRONIC ENGINEERING

UCAS Code: 106H**Duration:** 2 years

This programme is designed to give a broad understanding of the industry, providing a thorough grounding in electrical and electronic study.

The HND Electrical and Electronic Engineering is designed for progressing students who already have a base knowledge of engineering from a previous HNC programme. You'll develop your existing skills through a mixture of advanced theory and practical work, becoming an expert engineer by the end of your diploma. There are a variety of subjects you'll cover during the course of your programme; this includes Professional Engineering Management, Further Mathematics, Industrial Power Electronics and Storage, Industrial Systems, Analogue Electronic Systems, and Further Electrical, Electronic and Digital Principles. You will also complete a bespoke Research Project during your studies.

This diploma is designed to give you the ability to progress onto any number of engineering careers, upon completion of your studies. You'll finish your studies with the confidence to enter the engineering sector with an advanced knowledge of your chosen subject, an in depth understanding of how the industry works and the ability to pursue a career in multiple different fields of engineering.

ASSESSMENT METHODS:

The assessment methods include a combination of written and practical assessments.

CASE STUDY



Christine Revill

HND ELECTRICAL AND ELECTRONICS ENGINEERING

"I chose this course to expand my knowledge in electrical engineering as this goes in hand with my current job role. I have been working in the engineering industry for five years now where I first began as an apprentice, studying Level 3 mechanical engineering alongside completing a mechanical NVQ. After successful completion I decided I wanted to take the electrical route for my career as this is what I found more interesting at my place of work, so I completed a HNC and HND in electrical and electronics. These courses helped me to gain a vast array of electrical principles which I have benefitted from at work. As well as this the project management side of the course has improved how I manage my time and prioritise tasks."

ENTRY REQUIREMENTS

The successful applicant will normally hold a Pearson BTEC Higher National Certificate in an engineering discipline.



HND ENGINEERING (GENERAL ENGINEERING)

UCAS Code: H100**Duration:** 2 years

This programme gives you a holistic overview of engineering and prepares you for a career beyond your diploma.

The HND Engineering (General Engineering) has been designed for progressing students who already have a foundational knowledge of engineering from previous study on a HNC programme. It has a strong bias towards mechanical subjects. The modules include Professional Engineering Management, Advanced Mechanical Principles, Further Mathematics, Lean Manufacturing, Thermofluids and Sustainability. The aim is to give you a comprehensive overview of engineering principles alongside the ability to progress into a successful career in engineering.

This diploma is designed to give you the ability to progress onto any number of engineering careers. You'll finish your studies with the confidence to enter the engineering sector with an advanced knowledge of your chosen subject, an in depth understanding of how the industry works and the ability to pursue a career in multiple different fields of engineering.

ASSESSMENT METHODS:

The assessment methods include a combination of written and practical assessments.



ENTRY REQUIREMENTS

The successful applicant will normally hold a Pearson BTEC Higher National Certificate in an engineering discipline.



HNC/HND CONSTRUCTION (PART-TIME AVAILABLE)

UCAS Code: HNC: 122K HND: 7M9T **Duration:** HNC: 2 years HND: 2 years

This programme is designed to further your understanding of construction and give you the foundations to progress to a higher level or further your career.

The Higher National Certificate/Diploma (HNC/HND) in Construction is aimed at students wanting to continue their education through applied learning. It provides a wide-ranging syllabus of study and is designed for those who wish to pursue or advance their career in construction.

The modules for this programme are varied and aim to provide a sturdy foundation of knowledge which will be supplemented by a combination of theory and practical work. The HNC includes modules such as Construction Design, Construction Technology, and Legal and Statutory Responsibilities in Construction. The HND modules include Project Management, Management for Complex Building Projects, and Contracts and Management. These and other compulsory modules will expand your knowledge and give you the necessary tools to build a future in construction.

Both HNC and HND Construction have part-time availability. If you choose to study part-time, you will be encouraged and supported to undertake work placements during your period of study.

ASSESSMENT METHODS:

The assessment methods for these programmes are varied and include essays, assignments, portfolio, fieldwork reports, workshops presentations.



ENTRY REQUIREMENTS

The successful applicant will be required to have a BTEC Level 3 in Construction, or an NVQ Level 3 in Construction Trades, or a GCE Advanced Level in a relevant subject. The successful applicant must also have GCSE's Grade A* to C/9 to 4 (or equivalent) and site experience.

BA (Hons) APPLIED ART AND DESIGN*

UCAS Code: TBC**Duration:** 3 years

This programme will help you develop your artistic skills and channel your creativity into building a portfolio of work you can use beyond your degree.

If you are a little unsure of where you would like your creative skills to take you, then this degree is for you. At Level 4 you will learn the fundamental skills to cover a variety of applied art and design areas; you can experiment, learn and have fun trying new things. At Level 5, you will specialise in the area you are most interested in, based on what you have learnt about yourself and your talents at Level 4. You will research that area to find out how to break into your market and refine your skills in your chosen medium. Finally, Level 6 is all about you and your chosen career. You begin by researching and creating an academic piece that will showcase your knowledge and inform your Final Major Project. You will have the whole of the final year to create an outstanding piece of work to a professional standard.

The project will be your launchpad into the industry of your choice in design and staff will help you to decide what your real strengths are and how best to pursue them.

ASSESSMENT METHODS:

This programme is comprised of 100% practical and written assessments over the three years of study – no exams whatsoever. The assessments will primarily be projects where you will create a solution to a design and/or applied art brief and document the process in a journal or portfolio. There is the opportunity to practice presentation skills, talking with clients and peers to improve communication skills.

*Subject to validation.



ENTRY REQUIREMENTS

Standard Offer:

The successful applicant will require 80 UCAS Points in a media related subject, or 60 Access to Higher Education Credits (of which a minimum of 45 must be at Level 3). You are required to hold English and Maths GCSE (or equivalent) at Grade C/4 or above. A portfolio/body of work will be required to evidence an informed interest in and appreciation of the subject area.

Non-Standard Offer:

The non-standard entry pathway is intended to support students who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). An applicant must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications.

BA (Hons) DIGITAL FILM PRODUCTION

UCAS Code: DF01**Duration:** 3 years

This programme provides students with a practical approach to film production, where you will hone your craft through collaborative exercises and feel prepared to step into industry by the end of your degree.

The BA (Hons) Digital Film Production is the perfect programme for you if you want to become the next director, cinematographer, documentary film-maker, or you want to produce the next big budget streaming original. This dynamic and innovative degree allows you to immerse yourself in the craft of film production and imaginative theoretical concepts as you develop your own creative ideas. You will gain hands-on experience and produce original content, delivered across multidisciplinary platforms that mirror real-world practices.

You will work alongside experienced industry professionals and production crews made up of your peers on other programmes (SFX and Props, Performing Arts, Creative Writing) to develop and produce the content you want to see. You will be given the opportunity to showcase your work and enter regional, national, and international film competitions, bringing your skills and ideas to the forefront of this fast paced and exciting industry.

ASSESSMENT METHODS:

You will be assessed during the degree through a series of coursework-based projects approximately every eight weeks using industry standards. There are no formal exams, but just like in industry you will be expected to meet deadlines.



ENTRY REQUIREMENTS

Standard Offer:

The successful applicant will require 80 UCAS Points in a media related subject, or 60 Access to Higher Education Credits (of which a minimum of 45 must be at Level 3). You are required to hold English and Maths GCSE (or equivalent) at Grade C/4 or above. A portfolio/body of work will be required to evidence an informed interest in and appreciation of the subject area.

Non-Standard Offer:

The non-standard entry pathway is intended to support students who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). An applicant must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications.

BA (Hons) GAME DESIGN (GAME ART)

UCAS Code: I6G1

Duration: 3 years

This programme is aimed at individuals interested in studying game design, with a focus on developing digital and practical art skills for game design and development.

The BA (Hons) Game Design (Game Art) focuses on developing your digital and practical art skills for game design and development. The video game industry and the creation and distribution of video games has changed beyond all recognition in the past ten years. The route to employment is no longer solely through the large companies that publish AAA games, costing millions to make and bring to market. The viability of game creation tools now available to all means it has never been easier to get into the industry.

The challenge now is to stand out in such a crowded space: knowing the theory and practical skills to lift you above others is where a Game Design degree from University Centre Grimsby can help. The programme is structured to offer two distinct, yet complementary pathways, to maximise your potential employability while still allowing you to shape your own development and skills. It also allows for natural cross-fertilisation between artists and coders, allowing you to build mutual networks and awareness of other disciplines within game development.

ASSESSMENT METHODS:

The programme employs many diverse forms of assessment and is primarily practical based. Submissions may include (but are not restricted to) games, prototypes, digital art samples, essays, post-mortems, logbooks, portfolios, and videos – there are no exams on this programme.

CASE STUDY



Gemma Hollingsworth

BA (Hons) **GAME DESIGN** **(GAME ART)**

"I think my course gave me a sense of confidence. There was lots of group work which helped to push me out of my comfort zone and made me feel like my ideas and contributions were worthy. It pushed me to become a freelance artist and now I take commissions on social media."

ENTRY REQUIREMENTS

Standard Entry:

The successful applicant will hold 80 UCAS Points, with a minimum of Grade 'C' in both GCSE Maths and English. This equates to MMP at BTEC National Diploma Level, Grades CCD at A-Level, and on the Diploma Foundation Studies (Art, Design and Media) this is equal to a Merit. The applicants for the Games Art pathway will be expected to show a portfolio of work that encompasses both practical and digital design.

Non-Standard Entry:

University Centre Grimsby also encourages applications from non-traditional learners who lack formal academic qualifications. These non-traditional applicants will be interviewed, set an appropriate piece of work and a judgement will be made considering their academic potential and relevant experience.

BA (Hons) **GAME DESIGN (GAME DEVELOPMENT)**

UCAS Code: I6G2**Duration:** 3 years

This programme is aimed at those interested in studying game design, with a focus on developing coding and engine manipulation skills.

The BA (Hons) Game Design (Game Development) focuses on developing your coding and engine manipulation skills for game design and development. The video game industry and the creation and distribution of video games has changed beyond all recognition in the past ten years. The route to employment is no longer solely through the large companies that publish AAA games, costing millions to make and bring to market. The viability of game creation tools now available to all means it has never been easier to get into the industry.

The challenge now is to stand out in such a crowded space: knowing the theory and practical skills to lift you above others is where a Game Design degree from University Centre Grimsby can help. The programme is structured to offer two distinct, yet complementary pathways, to maximise your potential employability while still allowing you to shape your own development and skills. It also allows for natural cross-fertilisation between artists and coders, allowing you to build up mutual networks and awareness of other disciplines within game development.

ASSESSMENT METHODS:

The programme employs many diverse forms of assessment and is primarily practical based. Submissions may include (but are not restricted to) games, prototypes, digital art samples, essays, post-mortems, logbooks, portfolios, and videos – there are no exams on this programme.



ENTRY REQUIREMENTS

Standard Entry:

The successful applicant will hold 80 UCAS points, with a minimum of Grade 'C' in both GCSE Maths and English. This equates to MMP at BTEC National Diploma Level, Grades CCD at A-Level, and on the Diploma Foundation Studies (Art, Design and Media) this is equal to a Merit. The applicants for the Games Development pathway will be expected to show evidence of engine-based coding or other applicable coding examples (HTML5, asp.net etc).

Non-Standard Entry:

University Centre Grimsby also encourages applications from non-traditional learners who lack formal academic qualifications. These non-traditional applicants will be interviewed, set an appropriate piece of work and a judgement will be made considering their academic potential and relevant experience.

BA (Hons) MUSIC PRODUCTION

UCAS Code: W374**Duration:** 3 years

This programme aims to equip the modern musician with the tools for success in professional recording and production.

The BA (Hons) Music Production aims to equip the modern musician with the tools for success in professional recording and production. University Centre Grimsby is home to state-of-the-art facilities, including four industry-standard Pro Tools HD recording studios that will prepare any promising recording engineer or producer for a career in music production. Our Music Production students will be expected to become active engineers and producers from the very start of the programme, contributing to the music scene by taking part in real-world experience by managing our White Box Record Label.

The professionally equipped studios are based around the latest Apple Mac computers, Mackie and Genelec monitoring and Avid Control 24 control surfaces. You will be able to use our Focusrite preamps and studio-quality instruments such as TAMA and Sonor Drums Kits, Marshall, Orange and Blackstar amplification to capture that perfect sound. That's not to mention our recording studio hardware, including a comprehensive range of microphones like Shure, AKG, Sennheiser and Neumann microphones, to name a few.

ASSESSMENT METHODS:

The tutors on this programme value demonstrating practical skills and believe this is the best way to develop an understanding of production and studio work. The programme is therefore weighted in favour of developing and evidencing practical work (recordings, compositions etc.), supplemented by written elements including research into previous practitioners and evaluative comments on practical progress.



ENTRY REQUIREMENTS

Standard Entry:

The successful applicant will hold 80 UCAS Points. This equates to MMP or above at BTEC National Diploma, CCD at A-Level, or Merit on the Diploma Foundation Studies (Art, Design and Media). BA (Hons) Music Production students are also required to hold English and Maths GCSE (or equivalent) Grade C/4 or above.

Non-Standard Offer:

University Centre Grimsby understands that many active musicians and producers have a wealth of industry experience with no traditional entry qualifications; therefore, applicants with no traditional entry qualifications are welcome and will be considered on an individual basis. These non-standard applicants may be asked to complete a short-written essay on a musical influence and attend an informal interview to showcase production and/or performance skills.

BA (Hons) **PERFORMING ARTS (TOP UP)**

UCAS Code: W4H3**Duration:** 1 year

This programme creates opportunities for individual and collaborative expression as an actor, dancer, choreographer, producer, director, teacher and more.

The BA (Hons) Performing Arts (Top Up) offers a focus within performing arts in the study of drama, dance, and production with opportunities for individual expression in performance or production, as well as collaboration. It's our belief that each performer has their own voice as an artist, a creator and as part of a collective group. There are several key focuses on this programme; from developing the ability to create your own opportunities, to working effectively and professionally. The ability to generate and sustain individual work is crucial to a performer's continued growth and development throughout their career; learning to perform is a continuous process of personal discovery and exploration.

The professional opportunities for performers are increasingly broad, and the programme aims to address key concepts and skills that can be adapted to a wide range of performance media and contexts.

ASSESSMENT METHODS:

The assessment approach is designed to ensure your knowledge and skills will be assessed in a summative manner through completed performances, workshops, community projects, programme planning documentation, dissertations, reflective evaluations, and presentations. The assessment schemes will incorporate opportunities for formative assessment and feedback via tutorials, discussions, presentations and critiques to ensure students can achieve module outcomes effectively.



ENTRY REQUIREMENTS

The successful applicant will be required to have completed 240 Credits from the first two years of study on a Foundation Degree programme or equivalent and achieve a minimum average of 50% at Level 5.

The programme is open to students who have successfully completed an FdA programme in performing arts, drama and or dance with a 50% average at Level 5; moreover, each applicant will be assessed on an individual basis, through the application, interview, and audition process too. A DBS also needs to be gained for the community project.

BA (Hons) **PHOTOGRAPHY** (TOP UP)

UCAS Code: W6G4**Duration:** 1 year

This programme will prepare you either for a career in commercial photography, to produce work for exhibition and self-publication, or to progress to postgraduate study.

The BA (Hons) Photography (Top Up) gives you the space to design, plan, co-ordinate and manage creative, photographic, and critical academic work. The programme aims to create graduates who are as capable of exploring photographic practice within a critical context as they are at producing examples of photographic work, and who are as comfortable writing and speaking about photography.

Your studies on the programme will balance the creative with the critical, making you equally capable of progressing on to postgraduate study or working as an independently minded, creative practitioner within whatever field of photography interests you. You will also get experience in collaborating with like-minded individuals to organise an exhibition and promote your work through both traditional channels and new opportunities that have presented themselves in the digital age (for example, via websites, social media, and self-publishing).

ASSESSMENT METHODS:

You will be assessed via production of both photographic work (evidenced through an independent major project) and critical engagement with relevant issues within photography (evidenced via a dissertation).



ENTRY REQUIREMENTS

The successful applicant will be required to have successfully completed 240 credits from the first two years of study on a Foundation Degree or DipHE in photography or a related discipline with a minimum average of 50% at Level 5.

BA (Hons) POPULAR MUSIC PERFORMANCE

UCAS Code: W315

Duration: 3 years

This programme aims to develop you into becoming a successful contributing member of the music industry.

The BA (Hons) Popular Music Performance aims to develop students into successful contributing members of the local, national and international popular music industry. You'll have access to our industry-standard rehearsal and live performance spaces, including our Corner Lounge and the music theatre in the School of Art.

The four rehearsal studios include the very latest in backline equipment and professional PA sound reinforcement. If you're a guitarist and bassist, we have Marshall, Orange, Peavey and Blackstar amplification to cater for many styles. Our drummers can enjoy our top-of-the-range TAMA and Sonor drum kits and keyboard players have the opportunity to use our Kurweil, Roland and Yamaha electric pianos and our Bechstein grand piano.

The industry standard sound reinforcement is available in every rehearsal room for acoustic guitarists and singers, including Shure microphones, Yamaha powered mixers and Peavey loud speakers. For those interested in learning about live sound, our DB fully active live rig and Allen and Heath desks are available for live use.

ASSESSMENT METHODS:

University Centre Grimsby believes that demonstrating practical skills is the best way to develop an understanding of live music and performance work. The programme is therefore weighted in favour of developing and evidencing practical work (performance and composition), supplemented by written elements including research into previous practitioners and evaluative comments on practical progress. You're encouraged to showcase work-in-progress to ensure that you are on the path to success.



ENTRY REQUIREMENTS

Standard Offer:

The successful applicant should hold 80 UCAS points. This equates to MMP or above at BTEC National Diploma, CCD at A-Level, or Merit on the Diploma Foundation Studies (Art, Design and Media). A successful applicant is also required to hold English and Maths GCSE (or equivalent) grade C or above.

Non-Standard Offer:

University Centre Grimsby understands that many active musicians and producers have a wealth of industry experience with no traditional entry qualifications; therefore, applicants with no traditional entry qualifications are welcome and will be considered on an individual basis. Applicants may be asked to complete a short-written essay on a musical influence and attend an informal interview to showcase production and/or performance skills.

BA (Hons) PROFESSIONAL AND CREATIVE WRITING

UCAS Code: W8T1**Duration:** 3 years

This programme is perfect for both aspiring and veteran writers as it covers a wide variety of mediums.

The BA (Hons) Professional and Creative Writing degree allows you to develop your writing skills in a range of styles, including short stories, journalism and scripts. You'll start by learning a bit of everything and progress to specialising in a project of your choice, such as writing a novel, feature film, television series, graphic novel, game script, theatre script, radio play, non-fiction book or journalistic piece.

The majority of your writing projects during the degree can be submitted directly to publishers, literary agents or production companies with a view to gaining professional freelance work even while you're still studying. Your work also doubles as a portfolio which, along with the skills you'll learn and the qualification itself, are likely to increase your chances of gaining employment as a writer – if that's your goal. You will also learn how to publish and promote a book, including traditional routes and self-publishing, and can finish the degree with a published book.

ASSESSMENT METHODS:

This programme is entirely coursework-based, with no exams whatsoever. The coursework is predominantly written work such as creative, professional, scripts and essays. There are also a small number of presentations, with flexibility if you are unable to carry these out. You will also produce a published book and promotional materials; these involve some basic IT skills, which will be taught during lessons.

The Beginning of a New Chapter

BA(Hons) Professional and Creative Writing

ENTRY REQUIREMENTS

Standard Offer:

The successful applicant will require 80 UCAS points in a related subject, or 60 Access to Higher Education Credits (of which a minimum of 45 must be at Level 3). Applicants are also required to hold English GCSE (or equivalent, such as Level 2) at Grade C/4.

Non-Standard Offer:

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). These non-standard applicants will be interviewed, set an appropriate piece of work (an essay about a book, TV show, film, game or other writing, plus two pages of original creative, script or non-fiction writing, evidencing sufficient capability for this level of study) and a judgement will be made taking into account their academic potential and relevant work/experience.

BA (Hons) **SPECIAL EFFECTS MAKE-UP DESIGN AND PROSTHETICS**

UCAS Code: W4R2**Duration:** 3 years

This programme will equip you with the skills you need to become a prosthetics and special effects make-up artist for the television and film industries.

The BA (Hons) Special Effects Makeup Design & Prosthetics is focused on the design, manufacture and application of prosthetic make-up for stage and screen. You are exposed to industry-standard techniques, linking both artistic expressions with key workshop manufacturing fundamentals and each level of study will engage and challenge you to expand upon your skillset. You'll have the chance to explore every aspect of the special effect make-up artist's role within the industry. Your designs and ideas will materialize through experimentation, and a comprehensive portfolio will emerge, allowing you to effectively promote yourself as a creative and highly competent technician.

Our students come from a range of creative backgrounds with disciplines in art and design, media make-up and model making. You will study modules such as Casualty Simulation, Mask Making Techniques, Life Casting and Mould Making, Character Transformation, Prosthetic Techniques, Creature Design and Sculpture and Critical Approaches.

This programme has a very strong reputation within the industry and as such, you will benefit from work experience opportunities and internships with high-profile operators such as Millennium FX, Hybrid FX and Kristyan Mallett Make Up Effects. Previous students from this programme have also showcased their work nationally, including at the world-renowned 'IMATS London' event.

ASSESSMENT METHODS:

The majority of assessments will be practical makeup applications, assignments and presentations.



ENTRY REQUIREMENTS

The successful applicant will hold 80 UCAS Points (UCAS 2017 tariff), with minimum of Grade C/4 in GCSE Maths and English. This equates to MMP or above at BTEC National Diploma, CCD at A-Level, or Merit on the Diploma Foundation Studies (Art, Design and Media).

University Centre Grimsby also encourages applications from non-traditional applicants who lack formal academic qualifications. These non-traditional applicants will be interviewed, and will carry out a bespoke assignment in order to assess their academic potential and relevant experience.

BSc (Hons) DIGITAL AND TECHNOLOGY SOLUTIONS (TOP UP)

UCAS Code: DT01**Duration:** 1 year

This programme will equip you with the skills you need to design and develop technological solutions to a broad range of ever-evolving problems.

The BSc (Hons) Digital and Technology Solutions (Top Up) is a versatile programme designed to give you an overview of digital software and prepare you for a career in a variety of fields and careers; including, cyber security, data or systems analysis, network or software development, and web development. Digital Technology is a fundamental part of all commerce and industry sectors, and underpinning this is the continual need to design and develop technological solutions to a broad range of evolving problems. This encompasses a range of digital and communications-based solutions centred on the acquisition, storage, manipulation, retrieval and dissemination of data.

By studying this degree you will be able to identify and specialise in your own chosen area of IT, through undertaking bespoke development projects and creating a full independent portfolio. You will research, practice, and develop your skills relating to Databases and Data Analytics, Software Development or Networking, applying these skills in creating practical deliverables that will allow you to display your valuable skills and knowledge to employers.

ASSESSMENT METHODS:

This programme has a diverse range of assessment methods focusing upon the design and practical application of IT skills, including practical projects, case studies, evaluations, planning and design documentation and technical reports.



ENTRY REQUIREMENTS

The successful applicant will be required to have completed 240 credits from the first two years of study on a Foundation Degree programme or equivalent.

The programme is open to students who have successfully completed a Foundation Degree programme relating to Information Technologies or Computer Science with a 50% average at Level 5 - each applicant will be assessed on an individual basis, through the application and interview process.

BSc (Hons) DIGITAL AND TECHNOLOGY SOLUTIONS (SOFTWARE) (TOP UP)

UCAS Code: DT02**Durations:** 1 year

This programme allows you to specialise in software solutions and will prepare you for a future career in technology.

The BSc (Hons) Digital and Technology Solutions (Software) Top Up degree will consider the understanding that the IT industry is one that develops at a rapid pace, with yearly innovations applied across a range of sectors. You will undertake future-proof modules that will develop and hone your skills, placing not a focus not just upon developing existing knowledge, but conducting research into current innovations, and potential future innovations.

You will have to opportunity to utilise the new purpose-built Institute of Technology computer suites, featuring powerful Alienware workstations. You will also be given use of the additional hardware and peripherals the department has, such as the Augmented and Virtual Reality equipment (Vive, Oculus, Rift, HoloLens).

ASSESSMENT METHODS:

A diverse range of assessment methods on this programme include focusing upon the design and practical application of IT skills, including practical projects, case studies, evaluations, planning and design documentation and technical reports.



ENTRY REQUIREMENTS

The successful applicant must hold 240 Credits from the first two years of study on a Foundation Degree programme or equivalent. The programme is open to applicants who have successfully completed a Foundation Degree programme relating to Information Technologies or Computer Science. Each applicant will be assessed on an individual basis, through the application, interview and audition process.

BSc (Hons) DIGITAL AND TECHNOLOGY SOLUTIONS (NETWORKING) (TOP UP)

UCAS Code: DT04**Duration:** 1 year

This programme will prepare you for a career in the digital and technology sector.

BSc (Hons) Digital Technology Solutions (Networking) gives you the opportunity to work on independent network development projects and create a full, industry relevant portfolio, evidencing the practical development of networks and using a range of skills relating to security, network management, troubleshooting and support.

By selecting this networking pathway, you will be able to focus your learning on this programme to the practical design and development of Local and Wide Area Networks. You will also undertake the independent learning of topics such as network and cybersecurity, and virtualization technologies such as VMWare, Virtual Box and Azure.

ASSESSMENT METHODS:

A diverse range of assessment methods on this programme include focusing upon the design and practical application of IT skills, including practical projects, case studies, evaluations, planning and design documentation and technical reports.



ENTRY REQUIREMENTS

The successful applicant must hold 240 Credits from the first two years of study on a Foundation Degree programme or equivalent. The programme is open to applicants who have successfully completed a Foundation Degree programme relating to Information Technologies or Computer Science. Each applicant will be assessed on an individual basis, through the application, interview and audition process.

BSc (Hons) DIGITAL AND TECHNOLOGY SOLUTIONS (DATA ANALYTICS) (TOP UP)

UCAS Code: DT03

Durations: 1 year

This course will allow you to progress on to careers in cyber security, IT, network and software development.

BSc (Hons) Digital Technology Solutions (Data Analytics) allows you to develop a thorough knowledge of data analysis. You will be given the opportunity to work on independent data related development projects and create a full, industry relevant portfolio, using technologies such as GITHUB as well as practical evidence of data related dashboards and the support of organisations using data and information.

Students undertaking the data analytics pathway will focus the final year of their programme on the collection, manipulation and application of large-scale data for the purpose of making short- and long-term decisions within organisations, as well as influencing organisation and strategic decision making processes. The use of data for decision making has dramatically increased across a range of industries, particularly within retail and the sports industries, and therefore a key understanding of how data is manipulated and transformed is vital.

ASSESSMENT METHODS:

A diverse range of assessment methods on this programme include focusing upon the design and practical application of IT skills, including practical projects, case studies, evaluations, planning and design documentation and technical reports.



ENTRY REQUIREMENTS

The successful applicant must hold 240 Credits from the first two years of study on a Foundation Degree programme or equivalent. The programme is open to applicants who have successfully completed a Foundation Degree programme relating to Information Technologies or Computer Science. Each applicant will be assessed on an individual basis, through the application, interview and audition process.

FdA

PERFORMING ARTS

UCAS Code: W4T3**Duration: 2 years**

This programme aims to provide a dynamic, exciting and flexible learning experience that gives you industry-standard skills and knowledge.

The FdA Performing Arts Foundation Degree is designed to give each member of the cohort the requisite skills to enter the performing arts industry. The focus on skills, employment and industry are a unique selling point for this degree and our dedicated module tutors and support staff are on hand for students who are interested in all aspects of performing arts. You'll study modules dedicated specifically to acting, dancing, musical theatre and essential contextual studies. This programme aims to deliver dynamic performance professionals directly into the creative sector.

The University Centre Grimsby is home to the School of Arts building, which houses a two-hundred seat theatre, dance studio and rehearsal rooms. You will have the opportunity to work in a professional environment with staff who have proven track records within the industry.

ASSESSMENT METHODS:

The pattern of assessment will involve a number of approaches that will require you to produce analytical essays, research-based portfolios and to plan and deliver presentations. There will also be an emphasis on producing work that displays critical thinking, problem solving and theoretical knowledge that underpins the performing arts practitioner and industry practice.



ENTRY REQUIREMENTS

Standard Offer:

The successful applicant will require 72 UCAS points in a drama, media, dance, and performing arts related subject, or 60 Access-to-HE Credits (of which a minimum of 45 must be at Level 3) and all applicants are required to hold English and Maths GCSE (or equivalent) at Grade C/4 or above.

Non-Standard Offer:

The non-standard entry is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). If applicants wish to apply through the non standard route, they must be able to demonstrate recent work/experience in the performing arts sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications. Non-standard applicants will be interviewed and asked to complete an essay and a judgement made considering their academic potential and relevant experience.

FdA PHOTOGRAPHY

UCAS Code: W640**Duration:** 2 years

This programme is designed to give budding photographers confidence in their abilities while providing the knowledge and skills required to practise or study at a higher level.

The FdA Photography Foundation Degree gives you the opportunity to study an exciting, historically important and culturally significant medium, with expert tutors to guide you every step of the way. The programme is designed to appeal to anyone with an enthusiasm for photography and the desire to pursue photographic practice, either as a career or simply as a form of self-expression.

During your first year you will practise core photography skills, studio skills and darkroom skills, giving you an experience of both a digital workflow and traditional analogue/darkroom techniques. You will then progress on to apply these techniques to various genres of photography, providing you with an opportunity to work on client-based projects, pursue a self-initiated documentary project, and assemble a substantial self-directed photographic project.

ASSESSMENT METHODS:

You will be assessed via the production of both individual photographs and sequences of images, including photo essays. Some modules will expect you to work towards a simulated 'live brief', whereas other modules will give you the freedom to select your own topic or issue and produce work which you will then be required to self-publish and submit in the form of a book. You will also be asked to complete traditional academic assessments in the form of essays, both short and long-form.



ENTRY REQUIREMENTS

Standard Offer:

The standard entry requirement for the degree will be 80 UCAS Points.

Non-Standard Offer:

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). Applicants must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications.

FdSc

DIGITAL AND TECHNOLOGY SOLUTIONS

UCAS Code: G4T2**Durations:** 2 years

This programme will give you a broad range of technological knowledge you can use to enter a variety of career pathways.

FdSc Digital and Technology Solutions will equip you with the skills you need to design and develop technological solutions to a broad range of ever-evolving problems. This includes the ability to manage and maintain large sets of data, as well as the management of advanced data analytics, which rely on the application of artificial intelligence, and the fundamental digital skills required by employers (both now and in the future). The development and continued success of business is increasingly based on its ability to harness digital and technology solutions to develop and market new products and services, increase productivity and workflow, minimise costs, and protect itself from threats from various forms of cybercrime.

You will have the opportunity to learn web design and development skills (specifically in HTML, CSS and client-side scripting). You will also develop your systems analysis skills, database design and development skills (in Microsoft Access and MySQL/PHPMYADMIN) and your competency with virtualisation technologies. Furthermore, the programme covers network design and development skills, network security and cybersecurity and server-side programming for e-commerce development.

ASSESSMENT METHODS:

The assessment methods on this programme include practical projects, case studies, evaluations, planning and design documentation and reports.

Part of Institute of Technology





ENTRY REQUIREMENTS

The standard entry requirement for the degree will be 80 UCAS Points, with a minimum of Grade 4/C in GCSE English or equivalent (Functional Skills Literacy Level 2 or Adult Literacy Level 2), and Grade 4/C in GCSE Mathematics or equivalent (Functional Skills Numeracy Level 2 or Adult Numeracy Level 2).

University Centre Grimsby also encourages applications from non-traditional applicants who lack formal academic qualifications. These non-traditional applicants will be interviewed, set an appropriate piece of work which will demonstrate both academic and technical aptitude within digital technologies. If applicants are already working within this field, they will be asked to provide evidence of relevant digital product development and a judgement will be made taking into account their academic potential and relevant experience.

FdSc

DIGITAL AND TECHNOLOGY SOLUTIONS (ONLINE DISTANCE LEARNING)

UCAS Code: G4L1**Duration:** 2 years

This programme will enable you to pursue a variety of careers in the digital technology industry, from the comfort of your home.

FdSc Digital and Technology Solutions (Online Distance Learning) will equip you with the skills you need to design and develop technological solutions to a broad range of ever-evolving problems. This includes the ability to manage and maintain large sets of data, as well as the management of advanced data analytics, which rely on the application of artificial intelligence, and the fundamental digital skills required by employers (both now and in the future). The development and continued success of business is increasingly based on its ability to harness digital and technology solutions to develop and market new products and services, increase productivity and workflow, minimise costs, and protect itself from threats from various forms of cybercrime.

This programme is completely virtual and run via Online Distance Learning. You will be supplied with module resources through our online virtual learning environment, which has been carefully designed by our subject experts. Each week, you will receive a package of video and written content to support your theoretical learning, as well as instruction for engaging and unique practical activities to help you explore your subject. The online programme allows you to complete your weekly tasks in your own time, whilst also revisiting topics at your leisure.

ASSESSMENT METHODS:

The assessment methods for this programme include case studies, video presentation, product development, reflections, report writing and online examinations.



ENTRY REQUIREMENTS

The standard entry requirement for the degree will be 80 UCAS Points, with a minimum of Grade 4/C in GCSE English or equivalent (Functional Skills Literacy Level 2 or Adult Literacy Level 2), and Grade 4/C in GCSE Mathematics or equivalent (Functional Skills Numeracy Level 2 or Adult Numeracy Level 2).

University Centre Grimsby also encourages applications from non-traditional applicants who lack formal academic qualifications. These non-traditional applicants will be interviewed, set an appropriate piece of work which will demonstrate both academic and technical aptitude within digital technologies. If applicants are already working within this field, they will be asked to provide evidence of relevant digital product development and a judgement will be made taking into account their academic potential and relevant experience.

MA EDUCATION

(Subject to validation)

UCAS Code: TBC**Duration:** 1 year

This programme is designed to broaden your knowledge of education and deepen your understanding of pedagogy.

MA Education is designed for those who are already in practice in an educational setting. This may be as a teaching practitioner, programme leader, manager or in a more organisational role, including voluntary roles. It is intended to support professional and personal development and prepare you, as a graduate for new roles with greater responsibility, or support you in new teaching areas such as Higher Education, or lead to improved teaching and learning skills and thus have an impact on your own learners.

The programme is based on principles of reflective practice, critical analysis and contextualised research, and is designed to develop deeper cognitive skills which will enhance professional practice at individual and organisational levels within any education sector.

ASSESSMENT METHODS:

The assessments for this programme will be through strategies which allow you to link your learning to your professional settings and practice and develop action research approaches to improving teaching and learning. There will be full consideration of ethical issues arising in relation to this approach and these will be formally recorded and monitored. The methods will include written assignments, case studies, research projects and portfolios. The programme will model good practice in inclusion and addressing diversity by embedding different approaches to assessment across the modules. This will enable you to demonstrate learning in a variety of ways and to develop communication skills through writing, building portfolios, giving presentations and using electronic media.



ENTRY REQUIREMENTS

The successful applicant will have an honours degree or equivalent in a relevant subject, plus appropriate experience in a professional environment may be considered. Applicants should also have appropriate skills in English, Maths and ICT to a minimum of Level 2 demonstrated by previous study at Levels 5 to 6 and relevant current practice in an educational setting – also possible APEL for holders of Postgraduate Certificate in Education (Level 7).

BA (Hons) **EARLY CHILDHOOD STUDIES** (TOP UP) (GRADUATE PRACTITIONER OUTCOMES)

UCAS Code: X310**Duration:** 1 year

This programme has been developed to provide you with a comprehensive experience that helps you to critically analyse various aspects of children's lives such as sociological factors, legislative changes and educational influences on children's development, focusing on the age between 0-8 years old.

The BA (Hons) Early Childhood Studies (Top Up) also incorporates professional practice hours (200 hours) which is one of the distinctive features of this programme; within these professional practice hours, you will be given the opportunity to apply theory to practice and expand your theoretical and practice knowledge. This programme also invites you to explore your own specialist topic in the field of Early Childhood Studies. You will be encouraged to explore and research a chosen topic independently within your dissertation module.

ASSESSMENT METHODS:

The assessment methods for this programme include individual presentations, video essays, essays, reports, joint observation at placement and primary research.

CASE STUDY



Helen Emerson

BA (Hons) **EARLY CHILDHOOD STUDIES**

Helen Emerson graduated with a First Class Honours in Early Childhood Studies Bachelor's Degree. She wanted to do a degree to deepen her understanding of her job and further her career.

Helen said: "I work for the Children's Services branch of the council and my degree really helped to put my job into perspective and re-affirmed my passion for it. I made a great group of friends through my course and learnt a lot. It helped me to progress into a managerial position at my work and overall re-enforced the skills and knowledge that are an integral part of my job."

ENTRY REQUIREMENTS

The successful applicant must have at least 240 CATS (Credit Accumulation and Transfer Scheme) points, gained through study at Level 4 and 5 in a relevant field in early childhood. The average grade achieved at Level 5 must be fifty percent or above. Applicants need to provide an up-to-date enhanced DBS and a confirmation email or letter from the placement regarding being able to support students during Level 6 before their enrolment.

FdEd

EARLY CHILDHOOD STUDIES (GRADUATE PRACTITIONER COMPETENCIES)

UCAS Code: L520**Duration:** 2 years

This programme is designed for those who are currently working, or want to work with children to support their growth and development.

The Early Childhood Studies Foundation Degree has been designed for those who are currently working or want to work with young children under the age of eight years. The programme gives you the opportunity to develop your knowledge and skills to work in a variety of different fields.

You will learn to recognise and champion the uniqueness of every child by exploring the key factors that affect them and their families. The programme ensures you are fully equipped and have the necessary foundations, such as the Early Childhood Graduate Practitioner Competencies which are embedded throughout Level 4 and 5 study, preparing you for progression to Level 6 and employment within the sector.

ASSESSMENT METHODS:

The assessment methods for this programme include essays, reports, individual presentations, reflections, competency files, primary research, secondary research, campaigns and vignettes.



ENTRY REQUIREMENTS

Standard Offer

The successful applicant will require 80 UCAS points gained from an Early Years Educator qualification or equivalent Level 3 or 60 Access-to-HE Credits (of which a minimum of 45 must be at Level 3), applicants are required to hold English and Maths GCSE (or equivalent) at Grade C/4.

Non-Standard Offer:

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). An applicant must hold a Level 2 qualification in Early Years and be able to evidence, with a supporting reference, two years' work/experience in the field of early education which would give them skills and knowledge comparable to applicants with Level 3 qualifications. These non-standard applicants will be interviewed, set an appropriate piece of work (1500-word essay) and a judgement will be made considering their academic potential and relevant work/experience.

CERTIFICATE IN EDUCATION (LIFELONG LEARNING SECTOR)

PROFESSIONAL CERTIFICATE IN EDUCATION (LIFELONG LEARNING SECTOR)

Duration: (Part-Time) Duration 2 years

These part-time programmes are suitable for those wishing to pursue or progress a career teaching in the Lifelong Learning Sector; that is teaching students age 14 years and above.

The programmes are part-time and suitable for those who are currently employed in a teaching role. As a student on these programmes you will study modules in Principles and Practice in Post Compulsory Education, Practical Teaching and Learning, Curriculum Intent, Implementation and Impact and Reflective Practice for Professional Development.

Upon successful completion of these programmes you will be able to progress into a professional teaching role within the Lifelong Sector and you may also be able to apply for QTLS accreditation.

ASSESSMENT METHODS:

Assessment methods for these programmes may include essays, completion of a teaching file, eight teaching observations, a Microteach, an ILP presentation, a poster presentation, a research project and a presentation at a year-end academic conference.



ENTRY REQUIREMENTS

Certificate in Education

Applicants will require Level 3 qualification in their subject specialist area, GCSE English and Maths at Grade 4 (or above or equivalent) or a Level 3 qualification in any area and 2 two years' experience in their proposed field of teaching. Applicants must be in work (paid or otherwise) delivering substantial teaching or training in a related sector to participate in this programme. Their organisation must support the programme through provision of time to attend the sessions and in the supply of a mentor for the trainee. An enhanced DBS is required before the programme commences.

Professional Certificate in Education

Applicants will require a Bachelor's degree (Level 6), a Level 3 qualification in a subject specialist area (where the subject area is not related to a degree) and GCSE English and Maths at Grade 4 (or equivalent). Applicants must be in work (paid or otherwise) delivering substantial teaching or training in a related sector to participate in this programme. Their organisation must support the programme through provision of time to attend the sessions and in the supply of a mentor for the trainee. An enhanced DBS is required before the programme commences.

BA (Hons) **CHILDHOOD AND YOUTH STUDIES (TOP UP)**

UCAS Code: LL55**Duration:** 1 year

This programme will give you the real-world knowledge, skills and understanding you need for a successful career in childhood and youth studies.

The BA (Hons) Childhood and Youth Studies (Top Up) is a supplementary top-up degree focused on practice. It prepares you for the challenges of working in this constantly changing area within both the public and private sector; equipping you with the knowledge, skills, understanding and critical instincts to work as an informed, confident and responsible professional.

The programme draws on a range of local and international perspectives and theory from a range of areas such as leadership, safeguarding, solution-focused practice and child and youth support, you sound knowledge and skills which you can apply to the area of practice you currently work in, or for future employment.

The programme will incorporate a practice placement element, with students completing 80 placement hours and undertaking an Action Research Project.

ASSESSMENT METHODS:

The assessment approach is designed to ensure your breadth and depth of knowledge and understanding will be assessed summatively through industry relevant tasks directly linked to practice. These tasks include the application of theory to current practice. The nature of the discipline means that reflexivity and reflection are key areas of assessment alongside essays, case studies, solution focussed practice, reports, presentations, an action research project and conference papers.

CASE STUDY



Callum Kinnaird

BA (Hons) CHILDHOOD AND YOUTH STUDIES (TOP UP)

Callum Kinnaird studied a foundation degree at University Centre Grimsby and decided to stay local when topping up to a full bachelor's degree in Childhood and Youth Studies.

Callum said: "I used to work as an Assistant Manager at a local pub, but I decided to do a degree with University Centre Grimsby because I wanted to change careers. The tutors did an amazing job supporting us through the pandemic. The facilities were amazing and I really appreciated that university students had their own building on campus. I'm now working at Beacon Academy and that wouldn't have been possible without my degree from University Centre Grimsby."

ENTRY REQUIREMENTS

The successful applicant must have at least 240 CATS (Credit Accumulation and Transfer Scheme) points, gained through study at Level 4 and 5 in a relevant field such as children, young people, and families. The average grade achieved at Level 5 must be fifty percent or above.

BA (Hons) **CRIMINOLOGY**

UCAS Code: LL61**Duration:** 3 years

This programme will give you the theoretical and analytical skills to successfully pursue a career in criminology after your degree.

The BA (Hons) Criminology degree is concerned with the investigation, analysis, and production of knowledge in relation to crime, criminal behaviour, criminal activity deviance, criminal justice and crime cessation. It is a discipline that takes its influence from sociology, law, psychology, psychiatry, history, biology, chemistry and geography. The programme provides a challenging and high-quality academic grounding for the study of crime and society. It seeks to do this by encouraging you to develop a critical understanding of crime and justice, informed by criminological and sociological debates and research. It aims to give you the opportunity to develop your own understanding of crime and the criminal justice system.

This degree will help you become increasingly important within the local and national employment market, for example, criminal justice services are one of the largest employers in the area and the country. Her Majesty's Prison and Probation Service (HMPPS) manages the local probation trust, the community rehabilitation companies (who are a partnership), and the majority of the local prisons (Hull, Lincoln, Moorlands, North Sea Camp, Humber). As these services modernise, they are looking for workers who have high-level qualifications.

ASSESSMENT METHODS:

A wide range of assessment methods will be used throughout the programme, reflecting the diverse nature and levels of the cohorts. This includes essay, seen exams, case studies and presentations along with the use of oral exams or a viva voce. The unique experience of a viva voce will assess students on the understanding behind a previous assessment, allowing students to answer questions and discuss elements of their assessment in greater depth. All methods of assessment will allow students to demonstrate both depth and breadth of their knowledge and understanding of the key areas around criminology and social science.

CASE STUDY

Kelly Harrison

BA (Hons)
CRIMINOLOGY



"I've loved studying at University Centre Grimsby! The modules have been so varied and have given me the knowledge to step into whatever master's degree I want. I'm currently studying for my PGCE and the University Centre even employed me as a Casual Programme Lead for Criminology which is amazing! I wouldn't have been able to do any of this without the help of my tutors and the University Centre in general, so I'm very grateful."

ENTRY REQUIREMENTS

Standard Offer

The successful applicant will hold 80 UCAS points from a minimum of two A Levels, BTEC Diploma or Extended Diploma or 60 Access to Higher Education credits (of which a minimum of 45 must be at Level 3). Applicants are required to hold English and Maths GCSE (or equivalent) Grade 4/C or above.

Non-Standard Offer

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance, A Levels or BTEC Level 3 courses). Applicants must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications. Applicants who qualify through the non-standard pathway will be set an appropriate piece of work, in the form of an essay question (1500-word essay) that will consider their academic potential and any relevant experience.

BSc (Hons) **PSYCHOLOGY**

UCAS Code: C810

Duration: 3 years

This programme aims to provide a scientific understanding of the mind, brain, behaviour and experience.

The BSc (Hons) Psychology degree aims to deliver and credit you with the diverse knowledge and skills that make you. You'll learn the ability to understand and work with statistics and to design and conduct research, effective communication and the ability to work productively in teams. The programme will allow you to progress onto master's programmes, not only in psychology but in other subject areas.

There is a strong relationship between theory and empirical data, the results of which may find their expression in applications to education, health, industry/commerce, and other situations. The degree follows the recommended curriculum of the British Psychological Society (BPS) but does not offer Graduate Basis for Chartered Membership (GBC); this would need to be achieved by undertaking a conversion programme at Master's level.

ASSESSMENT METHODS:

The assessment methods for this programme include essays, exams, presentations (individual and group), posters, reports, research, articles, documentaries, workbooks and a psychological skills training package.



ENTRY REQUIREMENTS

A 'standard' offer for the degree will be 80 points at A-Level, or equivalent or an Access to Higher Education Diploma (60 credits with minimum of 45 at Level 3) and GCSE English and Maths at Grade C/4 or above.

University Centre Grimsby encourages applications from mature applicants who lack institutional qualifications. These mature applicants will be interviewed, set an appropriate piece of work and a judgement made considering their academic potential and relevant experience. Those applicants wishing to enter through advanced standing may do so through the APCL and APEL process.

FdA

CHILDREN, YOUNG PEOPLE AND FAMILIES

UCAS Code: T4R5**Duration:** 2 years

This programme allows you to develop your understanding of reflective practice to become a reflexive practitioner.

The FdA Children, Young People and Families foundation degree focuses on the 0-19 agenda and has been designed to equip you with the necessary knowledge and skills to ensure that families children and young people are supported to the highest standard.

You will develop your understanding of reflective practice to become a reflexive practitioner, and learn the importance of the right values and of the strengths-based approach. You will also gain an understanding in building relationships and helping families to recognise their strengths, such as the Signs of Safety approach. This programme is aimed at students who have a desire to work in the children, young people and families sector, in roles such as family support workers, youth justice or youth work to name but a few.

ASSESSMENT METHODS:

A variety of assessment methods are used on this programme to develop theory, knowledge and practical skills required for working in the sector. This includes lectures, seminars, workshops, student led discussions, directed learning tasks, online learning, experiential learning scenarios, presentations and debates.



ENTRY REQUIREMENTS

Note: University Centre Grimsby will offer all applicants a formal interview with academic staff, regardless of entry qualifications.

Standard Offer

The successful applicant will require 80 UCAS Points in a related subject, or 60 Access to Higher Education Credits (of which a minimum of 45 must be at Level 3), furthermore, applicants are required to hold English GCSE (or equivalent) at Grade C/4 or above.

Non-Standard Offer

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). Applicants must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications. Applicants will be set an appropriate piece of work, in the form of an essay question (1500-words) that will consider their academic potential and relevant experience.

BA (Hons) COUNSELLING (TOP UP)

UCAS Code: B9T1

Duration: 1 year

This programme is perfect for aspiring counsellors to gain the knowledge and experience to transition seamlessly into a career in counselling.

The BA (Hons) Counselling degree is focused on practice for aspiring counsellors. It prepares you for the challenges of working in this vital and frequently fluid area within both the public and private sector, equipping you with the knowledge, skills, understanding and ethical instincts to work as informed, confident and responsible professionals.

The programme will offer you sound knowledge and skills which you can then apply to practice during the practical element, where you will complete 100 placement hours as a 1-1 counsellor. A further requirement is that you will participate in ten hours of personal therapy and one and a half hours supervision per eight client hours.

There are additional student costs associated to this programme for an enhanced DBS, supervision, 10 hours of personal therapy and public indemnity insurance.

ASSESSMENT METHODS:

An emphasis is made on the context and application of theory to practice, the development of an ethical, anti-oppressive and value-based approach, to inform practice with clients. The nature of the profession further relies upon the practitioner's ability to utilise reflexive and reflective practice. This will be embedded into specific personal development essays, experiential tasks and into skills practice. The personal development assessment will further demonstrate a critical awareness of self, regarding culture and diversity; moreover, assessments such as case studies, reports and a dissertation will further demonstrate the ability to critically analyse contemporary counselling research.



ENTRY REQUIREMENTS

The successful applicant will hold 240 Credits from a relevant Foundation Degree in counselling studies/counselling. Applicants must also have a Level 5 grade average at 50% or above. Applicants who possess a Foundation Degree or Level 5 equivalent qualification in Counselling must provide either a professional or academic reference to evidence that two years of continuous person-centered counselling skills and two years of personal development have been achieved.

BA (Hons) COUNSELLING THEORY (TOP UP)

UCAS Code: B9T2

Duration: 1 year

This programme is well suited to practicing counsellors who already hold a foundation degree and wish to expand their theoretical knowledge.

BA (Hons) Counselling Theory (Top Up) will be highly attractive to practicing counsellors who may hold a Foundation Degree in counselling already, and are looking to develop their professional competence and advance their careers with a full degree.

You will not be expected to achieve any further hours on placement if you hold a practicing Foundation Degree as you will have already achieved the one-hundred hours required by the British Association for Counselling and Psychotherapy (BACP). Neither will you be required to participate in ten personal therapy hours. The programme will also enable you as a student not wishing to enter placement and become a counsellor to achieve a good degree. There are currently no provisions for students to attend a programme where they can choose to opt out of the placement module and attend theoretical modules in place of the practicing element.

ASSESSMENT METHODS:

The teaching on this programme emphasises the theoretical underpinnings of counselling and assessments such as case studies, reports and a dissertation which will demonstrate the ability to critically analyse contemporary counselling research. The dual diagnosis assessment will develop a critical evaluation of the diverse and complex nature of this topic. Moreover, alongside the theoretical underpinning, the personal development assessment will further enhance a critical awareness of the self in relation to culture and diversity.



ENTRY REQUIREMENTS

The successful applicant will hold 240 Credits from a relevant Foundation Degree in counselling studies/counselling. Applicants must also have a Level 5 grade average of 50% or above. Furthermore, applicants holding a practicing/non-practicing Foundation Degree or Level 5 equivalent in counselling awarded by an alternative organisation must provide either a professional or academic reference to ensure that 50% average grade was achieved.

BA (Hons) INTEGRATIVE COUNSELLING

UCAS Code: TBC

Duration: 3 years

This programme is ideal for aspiring counselling practitioners who are currently working in the healthcare sector, or applicants in search of a change in vocation.

BA (Hons) Integrative Counselling is designed so that the first two years of study will provide a challenging and high-quality academic grounding, that will prepare you for the final year of study. You are encouraged to develop the integration of academic skills and counselling skills and competencies. You will also look at the influence of other subject disciplines, such as lifespan development, mental health and contemporary client issues such as addictions, abuse, and eating disorders, and an understanding of how culture and diversity impact on the counselling role and relationship. Following successful completion of your first two years of study, you will be able to choose between two pathways for your final year:

BA Integrative Counselling is focussed on practice for aspiring counsellors. It prepares you for the challenges of working in this vital and frequently fluid area within both the public and private sector. Equipping you with the knowledge, skills, understanding and ethical instincts to work as an informed, confident and responsible professional.

Should you decide you wish to follow a different route and not practice as a counsellor you will be given the opportunity to undertake the integrative counselling theory route, which will give you the skills and knowledge to work in a number of health-related sectors. This will also be highly attractive to practicing counsellors who may hold a practicing Foundation Degree in counselling who are looking to develop their professional competence and advance their careers with a full degree.

ASSESSMENT METHODS:

The assessments for this programme include essays, reflections, group and individual presentations, group and individual seminars, blog, multi-disciplinary team meetings, reports, case study's, portfolios, audio and video recordings, transcripts and dissertation.



ENTRY REQUIREMENTS

The successful applicant must have 48 UCAS Points (from A Levels) or 60 Credits from Access to Higher Education and GCSE English and Maths Grade 4/C, or equivalent Level 3 Certificate in Counselling.

BSc (Hons) HEALTH AND SOCIAL CARE (TOP UP)

UCAS Code: L513

Duration: 1 year

This programme draws on a range of local, national and international perspectives to give you a holistic view of health and social care.

BSc (Hons) Health and Social Care (Top Up) is the equivalent to the final year of an undergraduate degree. This programme aims to provide a natural progression if you have completed a related foundation degree or equivalent Level 5 qualification (e.g. HND), or for qualified nurses wishing to gain graduate status. The top up degree enable you to develop your knowledge, skills and understanding of a particular topic. The BSc Health and Social Care (Top Up) provides you with the opportunity to graduate with an honour's degree.

The programme draws on a range of local, national, and international perspectives and theory. The teaching and learning on this degree will reflect the real world of health and social care; in some modules, you will use real world experience to inform ideas; in others, simulated case studies are used so that the you can apply theoretical knowledge and statistics to them.

ASSESSMENT METHODS:

A range of assessment methods are used on this programme. The diversity of assessment methods is a key component of student learning and academic progression, and this includes the use of written assignments, reports, oral assessments, portfolio, set exercises and a dissertation.

CASE STUDY



Zikani Nyirongo

BSc HEALTH AND SOCIAL CARE

"I've always liked working with people and I also wanted to do more to help people with mental disabilities. My main goal is to work with offenders, to learn what they've done and why and how we can offer help. My tutors have all been very supportive and I felt like I could talk to them anytime if I had a problem. I'm only the second one in my family to graduate so am very excited about today!"

ENTRY REQUIREMENTS

The successful applicant must have at least 240 CATS (Credit Accumulation and Transfer Scheme) points gained through study at Levels 4 and 5 in a relevant field.

FdA SOCIAL CARE

UCAS Code: L5G1

Duration: 2 years

This programme will prepare you for a career in the field of social care and broaden your understanding of key topics.

FdA Social Care has been designed to give you a holistic overview of the key skills and concepts needed to become a successful social worker. There has never been a more poignant time for those wishing to develop a career within the social care sector, or for those who already work within the sector, to undertake study which will provide them with the essential skills, knowledge and practical experience to gain formal qualifications in Social Care.

The FdA Social Care programme aims to equip you with knowledge surrounding contemporary issues within social care, interventions utilised and the importance of care delivery. The work-based learning element will allow you to gain practical experience within the sector, with opportunities to upskill and continuously progress during your learning journey, establishing links between theory and practice during study and within future employment.

ASSESSMENT METHODS:

There are various forms of assessment on this programme; at Level 4 assessments will include a reflective skills log and organisational review, which will enable you to reflect upon opportunities presented within the work-based learning environment. There are also essays, individual poster presentations, reports, needs assessments and group publications that will provide you with the opportunity to apply skill sets you have developed within the research and study skills module and test effective partnership working, in addition to developing many other transferable skills such as; organisation, time management and communication – all of which are key components within the practice setting.



ENTRY REQUIREMENTS

Standard Offer

The successful applicant will require 80 UCAS points in a related subject, or 60 Access to Higher Education Credits (of which a minimum of 45 must be at Level 3). You are also required to hold English and Maths GCSE (or equivalent) at Grade C/4 or above.

Non-Standard Offer

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). Applicants must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications.

FdSc HEALTHCARE STUDIES

UCAS Code: B1G7

Duration: 2 years

This programme will equip you with the theory and experience necessary to succeed in a healthcare setting.

The FdSc Healthcare Studies foundation degree is taught by high-quality specialists who are working in the healthcare industry and are up-to-date with current practice and guidelines. The programme is based at the University Centre Grimsby and encourages you to explore your individual area of interest, whilst allowing you to choose a specialism from mental health, adult healthcare and children's health.

The general aims of the programme are to provide a programme of study for those who wish to work in the healthcare sector or for those who already have experience and wish to widen their knowledge base. It will equip you with the theoretical knowledge, professional conduct competencies and practice skills necessary to work with service users in a healthcare setting. You will develop into reflective practitioners who are 'fit for practice' to safeguard the health and well-being of the public.

ASSESSMENT METHODS:

The assessment methods utilised in the programme consist of essays, reports, case studies, reflections, group and individual presentations, practical skills demonstrations and continual assessment of practice documents.



ENTRY REQUIREMENTS

Standard Offer

The successful applicant will require 80 UCAS points, or 60 Access-to-HE Credits (of which a minimum of 45 must be at Level 3) and English and Maths GCSE (or equivalent) at Grade C/4 or above.

Non-Standard Offer

The non-standard entry pathway is intended to support applicants who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A Levels or BTEC Level 3 courses). A successful applicant must be able to demonstrate recent work/experience in the relevant sector which would give them skills and knowledge comparable to applicants with Level 3 qualifications. Those who can demonstrate this will be taken into consideration. Applicants will be set an appropriate piece of work of a 1500-word essay and a judgement will be made taking into consideration academic potential and relevant experience and motivation.

Applicants will still be required to have GCSE/Level 2 Maths and English Grade C/4 or above.

BSc (Hons) ANIMAL MANAGEMENT (TOP UP)

UCAS Code: D3H8

Duration: 1 year

This programme will develop your understanding of how to manage animals from your foundation degree.

BSc (Hons) in Animal Management (Top Up) will develop your applied understanding on how animals are presently managed, and will encourage consideration to be placed on how practices may evolve in the future.

The programme is designed to enable you to develop competencies in practices fundamental to maintaining the overall health and wellbeing of animals. The programme and module outcomes will provide an opportunity for you to gain opportunities to develop your employability within the animal management industry, through undertaking work-based experience. You will undertake independent research projects designed to develop individual competence in following lines of enquiry, and interpreting information/data in order to make effective conclusions in line with an original problem or question set.

ASSESSMENT METHODS:

Theory Assessment:

The theory-based modules will be assessed using a range of techniques such as presentations, posters, formal essays, websites, business plans and research project dissertations.

Practical Assessment:

The practical work-related and based modules will be assessed again using a range of techniques such as student reflection and supervisor observations/feedback.



ENTRY REQUIREMENTS

The successful applicant will hold 240 Credit Level 5 Qualification in Animal Management or equivalent subject. A minimum of Grade 'C' or Level 4 in both GCSE Maths and English. Applicants may be admitted with credit for prior certificated learning (APcL), work/life experience or other uncertificated learning (APeL) (see HE07 Admissions, Admissions Appeals and APL (Student Transfers). Those who have successfully completed another relevant programme of study (at least at the equivalent level) may be eligible to apply for APcL. A claim form must be supported by the official transcript or certificate of the awarding body of the original qualification and any guidance explaining the allocation of credit and grading scheme used to enable module comparison.

FdSc ANIMAL MANAGEMENT

UCAS Code: D328

Duration: 1 year

This programme will equip you with the skills and knowledge required to pursue a successful career in the animal care sector.

The FdSc Animal Management Foundation Degree provides you with a practical, hands-on experience that will suitably prepare you for working in industry. The programme has strong links with external organisations, for example veterinary practices, zoos and animal rescue centres who provide work placements that will ensure you develop your knowledge and employability skills. If you're already working in the industry, this Foundation Degree will give you a qualification that provides opportunities for promotion or alternative roles, particularly within the animal management industry.

ASSESSMENT METHODS:

A variety of assessment methods will be used to enable an inclusive opportunity for achievement within a diverse cohort of learners; assessment opportunities will include traditional methods such as essays, reports, examinations and presentations. The programme will also provide an opportunity for non-traditional assessment methods to be used which will encourage wider skills (such as the use of technology) acquisition in the learning environment. These innovative methods of assessment will include for example the development of websites and eBooks to present assessment evidence.



ENTRY REQUIREMENTS

Standard Offer

The successful candidate will have 48 UCAS Tariff Points including 1 A-Level (or equivalent) in a science-based subject or a pass achieved in a Level 3 Extended/National Diploma or a Pass in an Access to Higher Education Diploma and GCSE English and Maths Grade 4 (or C).

Non-Standard Offer

The non-standard entry pathway is intended to support students who may not meet the standard academic entry requirements of a HE programme, normally Level 3 qualifications which attract UCAS points (for instance A-Levels or BTEC Level 3 courses). An applicant must hold a Level 2 qualification in a related subject and complete the assigned entry tasks. The non-standard applicants will be interviewed, set an appropriate piece of work (750-word essay) and a judgement will be made considering their academic potential and relevant work/experience.

BA (Hons) **BUSINESS MANAGEMENT WITH ACCOUNTING**

UCAS Code: N1N4**Duration:** 3 years

This programme is designed to equip students with an in-depth understanding and knowledge of accounting in business.

BA (Hons) Business Management with Accounting gives you the opportunity to study core modules whilst allowing you to specialise with specific accounting modules. It also provides you with an overview of accounting, meaning you can pursue a variety of different roles in accounting after your degree. You will have the opportunity to choose between completing a dissertation or small business plan as your final year project; depending on how you want to specialise. The dissertation offers a more traditional route for students wishing to research a particular business area of interest, whereas the small business plan allows you to develop the skills to start your own business.

The programme gives you a holistic understanding of business and accounting which will prepare you for finding your own role in the business world; encouraging you to have an enterprising attitude and to create opportunity.

ASSESSMENT METHODS:

The assessment approach is intended to ensure your breadth and depth of business knowledge is tested, thus aiding and enhancing your understanding of the subject. You will produce reports, deliver presentations and other forms of communication during your first year, which then leads to producing work of both a professional and managerial standard. The assessment methods will be varied and derived from current business practices to ensure you are conversant with the ever-changing business industry.



ENTRY REQUIREMENTS

The standard entry requirement for this degree is 80 UCAS Points, with a minimum of Grade 4 (or C) in both GCSE Maths and English.

Applicants who don't meet these requirements are still encouraged to apply. Applicants will be interviewed and set an appropriate piece of work, which comprises a 1500 word written comprehension test that includes a research task, information gathering, basic analysis and mathematical/statistical skills. A judgement will then be made, taking into account academic potential, the completed task and any relevant experience.

BA (Hons) BUSINESS MANAGEMENT WITH MARKETING

UCAS Code: N2N5

Duration: 3 years

This programme will provide you with the opportunity to develop marketing and business skills, as well as other key transferable skills.

BA (Hons) Business Management with Marketing gives you the opportunity to specialise in marketing, while also learning fundamental business principles. This degree is relevant to the current business climate because in a world where image and reputation are crucial to business success, those who can demonstrate sound business management knowledge with an emphasis on marketing are particularly in demand. The programme will provide you with the opportunity to develop key transferable skills and industry knowledge which enables you to distinguish yourself from other graduates.

The programme gives you a holistic understanding of business and marketing which will prepare you for finding your own role in the business world; encouraging you to have an enterprising attitude and to create opportunity.

ASSESSMENT METHODS:

The assessment approach is intended to ensure your breadth and depth of business knowledge is tested, thus aiding and enhancing your understanding of the subject. You will produce reports, deliver presentations and other forms of communication during your first year, which then leads to producing work of both a professional and managerial standard. The assessment methods will be varied and derived from current business practices to ensure you are conversant with the ever-changing business industry.

You will generally be asked to complete presentations, written essays, reports, academic posters, digital infographics, exams and to create your own digital platform.



ENTRY REQUIREMENTS

The standard entry requirement for this degree is 80 UCAS Points, with a minimum of Grade 4 (or C) in both GCSE Maths and English.

Applicants who don't meet these requirements are still encouraged to apply. Applications will be interviewed and set an appropriate piece of work, which comprises a 1500 word written comprehension test that includes a research task, information gathering, basic analysis and mathematical/statistical skills. A judgement will then be made, taking into account academic potential, the completed task and any relevant experience.

BA (Hons) **TOURISM AND BUSINESS MANAGEMENT (TOP UP)**

UCAS Code: TBM1**Duration:** 1 year

This programme will develop your confidence and management skills so you can successfully enter the tourism industry at management level.

BA (Hons) Tourism and Business Management (Top Up) enables you to enter the dynamic tourism industry, equipped with the necessary skills and knowledge, at management level. The team have looked at the major issues and changes that have impacted upon the tourism industry, especially within the UK but at an international level as well.

The programme has close links with the NELC's tourism and events team, and this is reflected within the development of the programme, along with many tourism-based organisations, both locally and internationally. The issues and changes affecting the local resort of Cleethorpes are replicated across the tourism industry, both in the UK and abroad. These links will be utilised through guest lectures and other opportunities locally. You will gain knowledge and a critical understanding of the well-established principles of Business Management within a Tourism and Business context, including the concepts and principles needed in the workplace at management level.

ASSESSMENT METHODS:

The assessment is a mixture of practical and academic work. There is a dissertation you are able to engage either in writing a business or tourism-based dissertation on a specific question of your choice. The two business-based modules have more practical aspects to them, with the Management Consultancy module based around a case study, and the digital marketing module having an innovative assessment based around social media. The two tourism modules have more traditional forms of assessment with presentations and reports but they are linked wherever possible to the actual industry.



ENTRY REQUIREMENTS

The successful completion of 240 Credits at Level 4 and 5; e.g. foundation degree in relevant area such as FD Tourism Management; or FD Events Management.

FdA TOURISM MANAGEMENT

UCAS Code: N832**Duration:** 2 years

This programme will enable you to enter the tourism industry with the right skills and knowledge to succeed.

BFdA Tourism Management is designed to enable you to enter the dynamic tourism industry, equipped with the necessary skills and knowledge to succeed at management level. The team have looked at the major issues and changes that have impacted upon the tourism industry, especially within the UK but at an international level as well.

The course has strong links with NELC's Tourism and Events Team, and this is reflected within the development of the programme, along with many tourism-based organisations, both locally and internationally. The issues and changes affecting the local resort of Cleethorpes and the rural environment are replicated across the tourism industry both in the UK and abroad. These links will be utilised through guest lectures and other opportunities locally.

You will gain knowledge and critical understanding of the well-established principles of Business Management within a Tourism and Business context including the concepts and principles needed in the workplace at management level.

ASSESSMENT METHODS:

The assessment is a mixture of practical and academic work which includes individual or group reports, essays or individual or group presentations amongst other methods.



ENTRY REQUIREMENTS

A standard offer for entry onto Level 4 will be 80 UCAS points at A-Level or Level 3 equivalent, plus an interview will be required for those with non-comparable tourism/event led qualifications.

University Centre Grimsby also encourages applications from those who lack formal academic qualifications; all such applicants will be set an essay (1500 words) which will be assessed and then a judgement will be made, considering their academic potential and relevant experience.

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APPLY

Apply for a programme at the University Centre Grimsby.

All applications for full-time undergraduate-level study should be made through UCAS (Universities and Colleges Admissions Service), with the exception of the courses opposite where you should apply directly to UCG (University Centre Grimsby).

- FdSc DIGITAL AND TECHNOLOGY SOLUTIONS (DISTANCE LEARNING)
- HNC CONSTRUCTION (PART-TIME)
- HND ELECTRICAL ENGINEERING (TOP UP) (PART-TIME)
- BSc (Hons) ENGINEERING (PART-TIME)
- CERTIFICATE/PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION: LIFELONG LEARNING (PART-TIME)

To apply through UCAS for University Centre Grimsby, search on the UCAS website. Our provider name and code is **GRIMC** and **G80**

ACCESS TO HIGHER EDUCATION DIPLOMA

For further information or to apply for the courses listed above or part-time higher education courses email: headmissions@grimsby.ac.uk or call **0800 328 3631**.

INTERNATIONAL STUDENT APPLICATIONS

UCG welcomes applications from international students. We have a number of courses suitable for students from abroad. For information on the courses available please visit: ucg-international.com

Any conditions on an offer must be met by **31 AUGUST 2023** to guarantee entry.

OPEN DAYS

Come and see our campus, talk to the tutors and get all the information you need.

For details of our upcoming open events, visit:
grimsby.ac.uk/higher-education-open-events

KEY CONTACTS

UCG ADMISSIONS OFFICE:

0800 328 3631

EMAIL:

headmissions@grimsby.ac.uk

UCAS CUSTOMER SERVICES:

0870 11 222 11

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**Nuns Corner
Grimsby
North East Lincolnshire
DN34 5BQ
0800 328 3631
headmissions@grimsby.ac.uk**



University Centre
Grimsby

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