

**Competition and Market Authority Programme Information form (HE02A)**

|  |  |  |
| --- | --- | --- |
| 1 | Programme Title |  |
| 2 | Validation Document version reference number |  |

Character limits below are strictly enforced by UCAS Course Collect software.

*Editing note – UCAS Software does not recognise bullet points.*

|  |  |  |  |
| --- | --- | --- | --- |
| 3 | Programme Tagline  (70 characters) | W |  |
| 4 | Programme Summary (U)  Your Programme (W)  (4000 characters) | Both | *This will appear at the top of the UCAS page – use it as an opportunity to sell the programmes. Stick to factual statements about the programme. Who is the programme targeting? What are the aims and distinctive features? Why should students study the programme?* |
| 5 | Keywords for searches | Both |  |
| 6 | International Admissions | Both | *Please state whether the course accepts international admissions. HEQA will provide a statement on international admissions.* |
| 7 | Assessment Methods  (4000 characters) | U | *Please summarise assessment methods across the programme.* |
| 8 | Modular Structure (U)  What you will learn (W)  (4000 characters) | Both | *You must highlight modules that are mandatory to pass the degree here.* |
| 9 | Fees/Costs associated with the programme  (4000 characters) | Both | *State the annual tuition fee.*  *You must highlight any additional cost items required to complete the degree, e.g. DBS Certificate, material costs etc.*  *You must include any equipment that is needed to complete the programme.* |
| 10 | Entry Requirements | Both | *You must provide a standard and non-standard entry requirements.* |
| 11 | Learning and Teaching Methods  (1000 characters) | W |  |
| 12 | What Next  (1000 characters) | W | *Leaving Destinations – educational and employment* |
| 13 | Programme Benefits  (1000 characters) | W |  |
| 14 | What our learners say | W | *Provide quotes from students an ex students for marketing purposes* |
| 15 | Surprising Rules / Regulations | W | *Specialist requirements eg. Fitness to Study* |
| 16 | Pending Changes for next academic year | W |  |

For inclusion on: **U**CAS/**W**ebsite/**Both**