

GIFHE Remote Education Statement

This information is intended to provide clarity and transparency to students, parents, carers and employers about what to expect from remote education during the lockdown period. It applies to the following situations:

- Whole-college closure or entire cohorts studying from home
- Individual students self-isolating
- Teachers self-isolating
- Teacher absent and unwell
- Remote Education for Whole-College Closure or Entire Cohorts Studying from Home

Where there is a local or national lockdown requiring students to remain at home, GIFHE will offer them access to remote education. The remote learning offered will be of high-quality and aligned as closely as possible with in-college provision, including maths, English, additionality, employer engagement and personal development.

Lessons will be delivered via Microsoft Teams or via the Canvas conferencing facility. Lessons may be synchronous or asynchronous. Attendance and engagement will be recorded as per college procedures. All students will be provided with a timetable for remote learning and all students have a programme leader and a success coach who are their first port of call if there are any problems.

We are able to support learners with technology if required.

During a typical week lessons may involve the following:

- Meaningful and challenging work provided in all subject areas, including English and maths.
- Frequent, clear explanations of new content, delivered live or through previously prepared videos or PowerPoints with a voiceover.
- Opportunities to monitor student progress through questioning, retrieval practice tests/quizzes and other assessments.
- Feedback to students on completed assignments or tasks using digitally facilitated methods or whole-class feedback where appropriate.
- Opportunities for students to complete some of the lesson activities independently.
- Support for students during lessons through the use of the Chat and Breakout Room functions on Microsoft Teams.
- Assignments and tasks to be completed as directed learning outside of class time
- Systems for checking whether students are engaging with their work.
- Virtual trips and visits arranged through Skype in the Classroom or similar
- Employer guest speakers
- Employer led master classes
- Personal development and tutorial support

For students unable to attend or are too ill, then the lesson will be recorded on Microsoft Teams for them to watch back on Stream when they are able to or work will be sent out for them to complete when they recover. They will not be disadvantaged by their illness.

What do we expect from students:

- Full engagement with remote learning just as they would if they were at college.
- Complete and submit college work when requested to do so.
- Participate in online discussions, breakout groups and project groups
- Alert the college to any problems with technology where we can support the learner.
- Follow the guidelines issues on remote learning etiquette and online safety.
- Alert the college to any illness or absence.

Remote Education When a Teacher is Self-isolating

Where a teacher has to self-isolate and cannot attend college the teacher will deliver the live lesson from home via Microsoft Teams at a time specified on the students timetable.

Remote Education When a Teacher is Absent and Unwell

Where a teacher is unwell and unable to deliver a remote lesson online through Microsoft teams, work will be set and distributed via email and Microsoft Teams or cover teaching will be put in place. Clear instructions will be given by the curriculum manager for the area.