

### HE07C Person Specification

#### TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	BSc Health and Social Care (Top Up)
--------------	-------------------------------------

1.	<p>Course Details</p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course BSc Health and Social Care (Top Up) validated by University of Hull.</p> <p>The validation document which describes the programme is published on the TEC Partnership website <a href="https://grimsby.ac.uk/higher-education-course/bsc-health-social-care-top-up/">https://grimsby.ac.uk/higher-education-course/bsc-health-social-care-top-up/</a> and is version number v3.2</p> <p>You will be required to complete four 20 credit modules and a 40 credit dissertation.</p>
----	--

2.	<p>Student Activities</p> <p>Complete academic work individually with guidance to answer questions and solve briefs;</p> <p>Work in diverse groups of students towards assessed work or otherwise;</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work;</p> <p>Attend sessions normally between 09:00 and 17:00 hours for any of the 5 days per week as specified on your timetable.</p> <p>Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website;</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%;</p> <p>Complete up to 39 hours a week work towards your qualification made up of a range of contact delivery, set work and work towards assessments;</p> <p>Have student finance or other means to pay for the course in place before enrolment;</p> <p>Take all reasonable steps to comply with the policies and procedures of TEC partnership.</p>
----	--

3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
----	---

Demonstrate critical knowledge of contemporary issues affecting the complex and diverse nature of healthcare systems in terms of delivery of care; structural, organisational and individual experiences; and the effective management of such systems.

Understand and critically evaluate relevant research and be able to collect, analyse and interpret qualitative and/or quantitative data.

Utilise complex bodies of knowledge about the key concepts, theories and philosophies of health and welfare including human needs, human well-being, and social welfare

Demonstrate an informed understanding of ethical perspectives and the diversity of values associated with health, physical and mental well-being

Critically explore the complex and varied influences on and determinants of, health inequalities and social exclusion

Conduct academic work with minimal supervision, demonstrating self-management of time and resources working independently and as a member of a group

Critically analyse and interpret statistical information and apply to real world settings synthesising knowledge through the collation of information from a wide range of sources

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	240 CATS (Credit Accumulation and Transfer Scheme) points gained through study at levels 4 and 5 in a relevant field. The average grade at level 5 must be 50% or above.	Application	X	
Specialist Knowledge	Knowledge of the Health and Care sector and how organisations plan and deliver care in the UK  Considered specialist research topic in preparation for dissertation	Interview	X	X
Experience	Work in the sector on a paid or voluntary basis  Academic experience of producing essays and other assignments up to Level 5 standard	Application and Interview	X	X
Skills and Attributes	Experience in the use of numbers to analyse effectiveness of a service  Ability to persevere when faced with challenging circumstances  Manage own time to work towards multiple tasks to meet multiple deadlines  Ability to solve large and complex problems using project management and critical thinking skills  Attitudes to the care sector that puts the needs of clients central to approach to care  Ability to work with others at a range of tasks even where there is personal disagreement	Interview	X  X  X  X	X      X
Other	Commitment to 39 hours a week studying  Availability throughout the academic year and potentially the resit period  Knowledge about the use of Information Communication Technology to allow completion of an academic programme  Student finance applied for or appropriate payment plan in place	Interview	X  X	X   X



Qualities identified and determined by: E = Essential D = Desirable